# **Ordinance & Syllabus**

For

# M.Sc. – MLT Academic Programme

**Specialization/Discipline:** 

Clinical Biochemistry
Medical Microbiology & Immunology
Pathology

Ordinance According to NEP-2020

Duration: 2 years (4 Semesters)

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# M.Sc. - Medical Laboratory Technology (MLT)

# **Clinical Biochemistry**

## **Program outcome**

At the end of the course the student should be able to:

- Supervise/Perform routine Clinical Biochemistry laboratory testing.
- Provide Medical laboratory services in all types of clinical laboratories from Primary healthcare laboratory to Tertiary health care institution in the fields of Bacteriology, Immunology, Mycology, Parasitology and Virology.
- Make specimen-oriented decision on predetermined criteria including working knowledge of critical values.
- Communicate with other members of healthcare team, customers and patients in an effective manner.
- Process information and ensure quality control as appropriate to routine laboratory.
- Train students in routine/special laboratory procedure.
- Upgrade knowledge and skills in a changing healthcare scenario.
- Should know the logical interpretation of clinical lab investigations.
- Should be capable to extrapolate data acquired
- Should be capable of supervise / guide the staff working on automated machine
- Should be capable of teaching, proposing/executing research project

# **Program Specific outcome**

- Proficiently supervise and perform full range of clinical Biochemistry laboratory tests.
- Develop and evaluate test systems and interpretive algorithms.
- Manage information to enable effective, timely, accurate, and cost-effective reporting of laboratory-generated information
- To teach under graduate students and develop/guide research projects
- Faculty development in Medical Laboratory Technology (MLT)

# **Medical Microbiology & Immunology**

#### **Program Outcome**

At the end of the course the student should be able to:

- To provide medical laboratory services in all types of clinical laboratories from Primary healthcare laboratory to Tertiary health care institution in the fields of Bacteriology, Immunology, Mycology, Parasitology and Virology.
- Make specimen-oriented decision on predetermined criteria including working knowledge of critical values.
- Communicate with other members of healthcare team, customers and patients in an effective manner.
- Process information andensure quality control as appropriate to routine laboratory.
- Train students in routine/special laboratory procedure.
- Upgrade knowledge and skills in a changing healthcare scenario.
- Should know the logical interpretation of clinical lab investigations.
- Should be capable to extrapolate data acquired
- Should be capable of supervise / guide the staff working on automated machine
- Should be capable of teaching, proposing/executing research project

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# **Program Specific outcome**

- Proficiently supervise and perform full range of clinical laboratory investigations related to Medical Microbiology, hence provide medical laboratory services in all types of clinical laboratories from Primary healthcare laboratory to Tertiary health care institution in the fields of Bacteriology, Immunology, Mycology, Parasitology and Virology.
- Develop and evaluate test systems and interpretive algorithms.
- Manage information to enable effective, timely, accurate, and cost-effective reporting of laboratory-generated information.
- To teach under graduate students and develop/guide research projects.
- Faculty development in Medical Laboratory Technology (MLT).

# **Pathology**

### **Program Outcome**

At the end of the course the student should be able to:

- Supervise/Perform routine Haematological and Immuno-haematological laboratory testing.
- Make specimen-oriented decision on predetermined criteria including working knowledge of critical values.
- Communicate with other members of healthcare team, customers and patients in an effective manner.
- Process information and ensure quality control as appropriate to routine laboratory.
- Train students in routine/special laboratory procedure.
- Upgrade knowledge and skills in a changing healthcare scenario.
- Should know the logical interpretation of clinical lab investigations.
- Should be capable to extrapolate data acquired
- Should be capable of supervise / guide the staff working on automated machine
- Should be capable of teaching, proposing/executing research project

## Program specific outcome

- Proficiently supervise and perform full range of Haematological and Immunohaematological laboratory tests.
- Develop and evaluate test systems and interpretive algorithms.
- Manage information to enable effective, timely, accurate, and cost-effective reporting of laboratory-generated information
- To teach under graduate students and develop/guide research projects
- Faculty development in Medical Laboratory Technology (MLT)

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# Master of Science in Medical Laboratory Technology (M.Sc.-MLT)

#### 1. Duration of Course:

- M.Sc.-MLT course will be a full-time course.
- Duration will be two years (Four Semesters).
   This course shall be divided into four semester examinations namely MSc in Medical Laboratory Technology I & II Semester (First Academic Year), & III & IV Semester (Second Academic Year).

## 2. Specialization/Discipline

There shall be following specialization/discipline:

Specialization/ Discipline	No. of Seats
M.ScMLT in Clinical Biochemistry	10
M.ScMLT in Medical Microbiology & Immunology	10
M.ScMLT in Pathology	10

#### **MEDIUM OF INSTRUCTION**

English shall be the medium of instruction for all the subjects of study and for examination of the course.

#### **SEATS:**

Total no. of seats will be 30.

#### **EXAMINATION:**

As per the University norms.

#### **DURATION OF EXAMINATION:**

As per the University norms.

#### **ELIGIBILITY:**

The students who have passed B.Sc.-MLT (B.Sc.-Medical Laboratory Technology) Course from any recognized Institutions/University with minimum of 55% marks (50% for SC/ST)

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# CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY, KANPUR

STRUCTURE OF SYLLABUS FOR THE

PROGRAM: M.Sc.-Medical Laboratory Technology (MMLT)

Syllabus Developed by						
Name of BoS Convenors	Designation	Department	College/University			
/ BoS Members						
Prof. Sanjay Kala	Principal	Dean, Faculty of Medicine	GSVM. Medical College, Kanpur			
Prof. Dolly Rastogi	Professor	Physiology	GSVM Medical College, Kanpur			
Prof. Parvez Khan	Head	Ophthalmology	GSVM Medical College, Kanpur			
Prof. Sanjay Kumar	Head	Orthopaedics	GSVM Medical College, Kanpur			
Prof. MP Mishra	Ex. Director	JK Cancer Institute	GSVM Medical College, Kanpur			
Dr. Chayanika Kala	Associate Professor	Pathology	GSVM Medical College, Kanpur			
Dr. Ashok Verma	Head & Associate Professor	Radiology	GSVM Medical College, Kanpur			
Dr. Digvijay Sharma	Director	School of Health Sciences	CSJM University, Kanpur			
Dr. Munish Rastogi	Assistant Director	School of Health Sciences	CSJM University, Kanpur			
Dr. Versha Prasad	Assistant Professor	School of Health Sciences	CSJM University, Kanpur			
Dr. Ram Kishor	Assistant Professor	School of Health Sciences	CSJM University, Kanpur			

# Subjects: Clinical Biochemistry, Pathology, Medical Microbiology and Immunology

		I <sup>ST</sup> YEAR / I <sup>ST</sup> SEM						
COURSE CODE	TYPE COURSE TITLE		CREDITS	CIA	ESE	MAX. MARKS		
M010701T	CORE	MEDICAL BIOCHEMISTRY		25	75	100		
M010702T	CORE	ORE CLINICAL PATHOLOGY & IMMUNOPATHOLOGY		25	75	100		
M010703T	CORE	ORE GENERAL MICROBIOLOGY		25	75	100		
M010704T	CORE	RESEARCH METHODOLOGY	4	25	75	100		
M010705P	1010705P PRACTICAL MEDICAL BIOCHEMISTRY		4	25	75	100		
M010706P	//010706P PRACTICAL CLINICAL PATHOLOGY & IMMUNOPATHOLOGY		4	25	75	100		
M010707P	PRACTICAL	GENERAL MICROBIOLOGY	4	25	75	100		
	DISSERTATION	DISSERTATION	0					
		TOTAL	28			700		
I <sup>ST</sup> YEAR / II <sup>ND</sup> SEM								
M010801T	CORE	MEDICAL LABORATORY MANAGEMENT	4	25	75	100		
M010802T	CORE	BLOOD GROUPING & IMMUNOLOGY	4	25	75	100		
M010803T	CORE	BIOMEDICAL TECHNIQUES	4	25	75	100		
M010804T	CORE	BIOSTATISTICS	4	25	75	100		
M010805P	PRACTICAL	MEDICAL LABORATORY MANAGEMENT	4	25	75	100		
M010806P	PRACTICAL	BLOOD GROUPING & IMMUNOLOGY	4	25	75	100		
M010807P	PRACTICAL	BIOMEDICAL TECHNIQUES	4	25	75	100		
M010808R	DISSERTATION	DISSERTATION	8	25	75	100		
		TOTAL	36			800		

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# **Subjects: Clinical Biochemistry**

	II <sup>nd</sup> YEAR / III <sup>rd</sup> SEM					
COURSE CODE	ТҮРЕ	COURSE TITLE	CREDITS	CIA	ESE	MAX. MARKS
M01C0901T	CORE	CLINICAL BIOCHEMISTRY	4	25	75	100
M01C0902T	CORE	ENDOCRINOLOGY	4	25	75	100
M01C0903T	CORE	TUMOUR AND CANCER MARKER	4	25	75	100
M01C0904P	PRACTICAL	CLINICAL BIOCHEMISTRY	4	25	75	100
M01C0905P	PRACTICAL	RACTICAL ENDOCRINOLOGY				100
M01C0906P	PRACTICAL	TUMOUR AND CANCER MARKER	4	25	75	100
	DISSERTATION	DISSERTATION	0			
		TEACHING SKILLS/SEMINARS/SYMPOSIA/ JOURNAL				
		CLUB ETC.	2			
		CLINICAL TRAINING/ CAMPS	2			
	TOTAL					600
	-					
M01C1001T	CORE	APPLIED BIOCHEMISTRY	4	25	75	100
M01C1002T	CORE	AUTOMATION	4	25	75	100
M01C1003P	PRACTICAL	APPLIED BIOCHEMISTRY	4	25	75	100
M01C1004P	PRACTICAL	AUTOMATION	4	25	75	100
M01C1005R	DISSERTATION	DISSERTATION	8	25	75	100
		TEACHING SKILLS/SEMINARS/SYMPOSIA/ JOURNAL				
		CLUB ETC.	2			
		CLINICAL LAB PRACTICES OR CLINICAL TRAINING	2			
		TOTAL	28			500
		Grand Total	120			2600

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# **Subjects: Medical Microbiology & Immunology**

	II <sup>nd</sup> YEAR / III <sup>rd</sup> SEM					
COURSE CODE	ТҮРЕ	COURSE TITLE	CREDITS	CIA	ESE	MAX. MARKS
M01M0901T	CORE	SYSTEMIC BACTERIOLOGY	4	25	75	100
M01M0902T	CORE	VIROLOGY	4	25	75	100
M01M0903T	CORE	MYCOLOGY	4	25	75	100
M01M0904P	PRACTICAL	SYSTEMIC BACTERIOLOGY	4	25	75	100
M01M0905P PRACTICAL VIROLOGY		VIROLOGY	4	25	75	100
M01M0906P	PRACTICAL	MYCOLOGY	4	25	75	100
	DISSERTATION	DISSERTATION	0			
		TEACHING SKILLS/SEMINARS/SYMPOSIA/ JOURNAL				
		CLUB ETC.	2			
		CLINICAL TRAINING/ CAMPS	2			
TOTAL						600
	II <sup>nd</sup> YEAR / IV <sup>rd</sup> SEM					
M01M1001T	CORE	APPLIED MICROBIOLOGY & IMMUNOLOGY	4	25	75	100
M01M1002T	CORE	PARASITOLOGY	4	25	75	100
M01M1003P	PRACTICAL	APPLIED MICROBIOLOGY & IMMUNOLOGY	4	25	75	100
M01M1004P PRACTICAL PARASITOLOGY		PARASITOLOGY	4	25	75	100
M01M1005R	DISSERTATION	DISSERTATION	8	25	75	100
		TEACHING SKILLS/SEMINARS/SYMPOSIA/ JOURNAL				
		CLUB ETC.	2			
		CLINICAL LAB PRACTICES OR CLINICAL TRAINING	2			
		TOTAL	28			500
		Grand Total	120			2600

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## **Subjects: Pathology**

		II <sup>nd</sup> YEAR / III <sup>rd</sup> SEM						
COURSE CODE	ТҮРЕ	COURSE TITLE	CREDITS	CIA	ESE	MAX. MARKS		
M01P0901T	CORE	HISTOPATHOLOGY	4	25	75	100		
M01P0902T	CORE	HEMATOLOGY	4	25	75	100		
M01P0903T	PO903T CORE BLOOD BANK PROCEDURES			25	75	100		
M01P0904P	1P0904P PRACTICAL HISTOPATHOLOGY			25	75	100		
M01P0905P PRACTICAL HEMATOLOGY		4	25	75	100			
M01P0906P	PRACTICAL	BLOOD BANK PROCEDURES	4	25	75	100		
	DISSERTATION	DISSERTATION	0					
		TEACHING SKILLS/SEMINARS/SYMPOSIA/ JOURNAL						
		CLUB ETC.	2					
		CLINICAL TRAINING/ CAMPS	2					
		TOTAL	28			600		
II <sup>nd</sup> YEAR / IV <sup>rd</sup> SEM								
M01P1001T	CORE	COAGULATION STUDIES	4	25	75	100		
M01P1002T	CORE	BLOOD TRANSFUSION	4	25	75	100		
M01P1003P			4	25	75	100		
M01P1004P PRACTICAL BLOOD TRANSFUSION		BLOOD TRANSFUSION	4	25	75	100		
M01P1005R	DISSERTATION	DISSERTATION	8	25	75	100		
		TEACHING SKILLS/SEMINARS/SYMPOSIA/JOURNAL						
		CLUB ETC.	2					
		CLINICAL LAB PRACTICES OR CLINICAL TRAINING	2					
		TOTAL	28			500		
		Grand Total	120			2600		

#### NOTE:

- 1. Do not mark any Code/Information in Column-A, it will be endorsed by the University.
- 2. CIA in Column-E stands for 'Continuous Internal Assessment' and depicts the maximum internal marks. Respective examination will be conducted by subject teacher. ESE in Column F stands for 'End Sem Examination/Evaluation' and depicts the maximum external marks. Respective examination will be conducted by the University.
- **3.** Column-B defines the nature of course/paper. The word **CORE** herein stands for **Compulsory Subject Paper**.
- **4.** Column-D depicts the credits assigned for the corresponding course/paper.
- **5. Elective:** It will be a Subject Elective. Students may accordingly select one or more subject papers under this category.
- 6. Amongst the electives, one or two electives may be declared as Open (Generic) electives that shall be open as Minor Elective to students of other faculty in 1<sup>st</sup> or 2<sup>nd</sup> semester of a PG program.
- **7.** In both years of PG program, there will be a Research Project or equivalently a research oriented Dissertation as per guidelines issued earlier.
- **8.** Research project can be done in form of Internship/Survey/Field work/Research project/ Industrial training, for which report/dissertation shall have to be submitted. The evaluation for the same shall be done at the end of each year in form of seminar/presentation and viva voce.
- **9.** The student straight away will be awarded 05 credits if he publishes a research paper on the topic of Research Project or Dissertation.

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#### **Internal Assessment**

- It will be for theory and practical both.
- It will be done through the whole semester
- Candidate must obtain at least 40% marks in theory and practicals separately in internal assessment to be eligible for the semester university examination.
- Internal assessment (Theory) will be done as follows:

	a)	Seminars/Symposia/Journal	club/Assignment/
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	Clinical presentation		= 10 marks
)	Mid-term examination		= 10 marks

b) c) Attendance/Teaching Skills = 05 marks

Total = 25 marks

Internal assessment (Practical) will be done as follows:

		Total = 25 marks
c)	Laboratory Manual/Attendance	= 05 marks
b)	Practical Training Skills/ Continuous evaluation	= 10 marks
a)	Lab work Presentation /Clinical Lab Practices/Clinical Training	= 10 marks

Internal assessment of subjects without practical will be done as:

		Total - 25 marks
c)	Attendance/Teaching Skills	= 05 marks
b)	Mid Term examination	= 10 marks
a)	Assignments/ Projects/ class test/ Presentations	= 10 marks

# **Criteria for Passing**

As per University norms.

# Maximum duration for completion for course

A candidate shall complete the course within four years from date of admission failing which the candidate will be discharged.

#### Division:

As per the University norms.

# Degree:

The degree of M.Sc.-MLT course of the University shall be conferred according to specialization/discipline on the candidates who have pursued the prescribed course of study for not less than two academic years and have passed examinations as prescribed under the relevant scheme.

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# **Monitoring Progress of Studies**

It is essential to monitor the learning progress of each candidate through continuous appraisal and regular internal assessment. It not only also helps teachers to evaluate students, but also students to evaluate themselves. The monitoring be done by the faculty members of the department based on participation of students in various teaching / learning activities.

#### (a) Seminar

- Seminars /recent advance presentation will be held every week, however, its timings are subject to clinical schedule. Topics must be well researched and must include common knowledge, recent advances, analysis and references.
- PG students should present minimum of two seminars in a semester (One in general and one in elective area) and Internal Assessment marks will depend on better topic selection and presentation.

## (b) Clinical Lab Practices

#### Post graduate students must do:

- Sample collection, storages & analysis of every sample given to them for various parameters.
- They should know proper laboratory management.
- They should work on every instrument according to their specialization.
- Maintenance and care of the instrument of the laboratory.
- They will do hospital/laboratory/blood bank postings for training & skill development.

# (c) Teaching Skills

Candidates should be encouraged to teach undergraduate students if any. This performance will be based on assessment by the faculty members of the department and from feedback from the undergraduate students.

# (d) Journal Review Meeting (Journal Club):

The ability to do literature search, in depth study, presentation skills, and use of audio- visual aids are to be assessed. The assessment is made by faculty members and peers attending the meeting.

## (e) Work diary / Log Book

Every student shall maintain a work diary and record his/her participation in the training programmes conducted by the department such as journal reviews, seminars, etc. Special mention may be made of the presentations by the candidate as well as details of clinical practice, if any conducted by the student.

#### (f) Mid Term Examination/Class Test/Assignments

There will be mid-term examination/class tests/ assignments in every semester. Various class test may be taken by the department and assignments may be given to students on various topics. Marks of these will be included in every semester.

# (g) Records

Records, log books and marks obtained in mid-term examination/class tests/ assignments will be maintained by the Head of the Department/Teacher of the concerned subject.

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## **Dissertation**

Every candidate pursing M.Sc.-MLT degree course is required to carry out research work on a selected research project under the guidance of a recognized postgraduate teacher. The results of such a work shall be submitted in the form of dissertation. Topic for dissertation shall be assigned by the guide. If the subject of Thesis entails collaboration with other departments or specialties, the collaborative portion of the work will be supervised by Co-Guide, designated by the School of Health Sciences in consultation with the Guide. Where a Co-Guide is involved, the Thesis will be certified jointly by the Guide & Co-guide.

Every candidate shall submit synopsis to the University in the prescribed Performa containing particulars of proposed dissertation work, within 6 months from the date of commencement of the course on or before the dates notified by the university. The synopsis shall be sent through the proper channel. Such synopsis will be reviewed and the university will register the dissertation topic. No change in the dissertation topic or guide shall be made without prior approval of the university. Guide will be only a facilitator, advisor of the concept and hold responsible in correctly directing the candidate in the methodology and not responsible for the outcome and results.

The dissertation should be written under the following headings.

- 1. Introduction
- 2. Aims or objectives of study
- 3. Review of literature
- 4. Material and methods
- 5. Results
- 6. Discussion
- 7. Conclusion
- 8. References
- 9. Master and Chart & Table (If Applicable)
- 10. Annexure (If Applicable)

The written text of dissertation/ research project shall not be less than 50 pages and shall not exceed 120 pages excluding references, tables, questionnaires and other annexure. It should be neatly typed in double line spacing on one side of bond paper (A4 size, 8.27" x 11.69") and bound properly. Spiral binding should be avoided. A declaration by the candidate for having done the work himself should also be included, and the guide, head of the department and Director/Coordinator of the institute shall certify the dissertation/ research project.

Every candidate is required to give power point presentation before final submission of dissertation. Four copies of Dissertation/research project shall be submitted to the university, through proper channel, along with a soft copy (CD), 2 months before the final examination. It shall be assessed by two examiners appointed by the university, one internal and one external. There will be a power point open presentation of the submitted dissertation as per the schedule given by the university. This presentation shall be jointly evaluated by external and internal examiner as per the criteria given below: Objective(s) of the work done, Methodology adopted, Result and Discussion, Conclusion & outcome If the student failed to secure the minimum passing marks he will resubmit the dissertation 01 month before the supplementary exam.

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## Guide

## I. Eligibility to be a guide

- (a) Full time faculty involved in teaching in the same Department/Institute or in the affiliated colleges or institutions of University.
- (b) Academic qualification and teaching/professional experience for each branch.

#### For M.Sc.-MLT in Clinical Biochemistry

• MBBS, MD (Medical Biochemistry)/MBBS, M.Sc. (Medical/Clinical Biochemistry with 02 years teaching/professional experience.

Or

MBBS, Ph.D. (Faculty of Medicine) with 2 years teaching/professional experience in related subject.

Or

MBBS/Ph.D.(Life Science) with 5 years teaching experience in related subject.

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M.Sc. (Medical/Clinical Biochemistry) or M.Sc.-MLT in Clinical Biochemistry with 05 years of teaching experience after the postgraduate qualification in a teaching institute.

## • For M.Sc.-MLT in Medical Microbiology & Immunology

MBBS, MD (Medical Microbiology)/M.B.B.S, M.Sc.-in Medical Microbiology with 02 years teaching/professional experience.

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MBBS, Ph.D. (Faculty of Medicine) with 02 years teaching/professional experience in related subject.

Or

MBBS with 5 years teaching experience in related subject.

Or

MBBS/Ph.D.(Life Science) with 5 years teaching experience in related subject.

Or

M.Sc. (Medical Microbiology) or M.Sc.-MLT in Microbiology and Immunology/related subject with 5 years teaching experience after the post graduate qualification in teaching institute.

#### For M.Sc.-MLT in Pathology

MBBS, MD (Pathology) with 02 years teaching/professional experience.

Or

MBBS, Ph.D. (Faculty of Medicine) with 02 years teaching/professional experience in related subject.

Or

MBBS with 5 years teaching experience in related subject.

Or

M.Sc.-MLT in Pathology or related subject with 5 years teaching experience after the post graduate qualification in teaching institute.

The Vice Chancellor of the University can appoint a person as a guide whom he/she considers suitable.

#### II. Age of Guide

The age of guide should not exceed 62 years or as per university norms.

# III. Guide student ratio

1:5

A recognized guide shall supervise dissertation work of not more than 5 students per academic year.

## IV. Change of Guide

In the event of registered guide leaving the department/institute or in the event of death of guide, guide may be change with prior permission from the university.

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# **COURSE OF STUDY**

# Specialization- Clinical Biochemistry/Pathology/Medical Microbiology & Immunology

# **First Semester University Examination**

COURSE CODE	ТҮРЕ	COURSE TITLE	TEACHING HOURS
M010701T	CORE	MEDICAL BIOCHEMISTRY	80
M010702T	CORE	CLINICAL PATHOLOGY & IMMUNOPATHOLOGY	80
M010703T	CORE	GENERAL MICROBIOLOGY	80
M010704T	CORE	RESEARCH METHODOLOGY	80
M010705P	PRACTICAL	MEDICAL BIOCHEMISTRY	80
M010706P	PRACTICAL	CLINICAL PATHOLOGY & IMMUNOPATHOLOGY	80
M010707P	PRACTICAL	GENERAL MICROBIOLOGY	80
	DISSERTATION	DISSERTATION	40
		TOTAL	600

**Second Semester University Examination** 

COURSE CODE	ТҮРЕ	COURSE TITLE	TEACHING HOURS
M010801T	CORE	MEDICAL LABORATORY MANAGEMENT	80
M010802T	CORE	BLOOD GROUPING & IMMUNOLOGY	80
M010803T	CORE	BIOMEDICAL TECHNIQUES	80
M010804T	CORE	BIOSTATISTICS	80
M010805P	PRACTICAL	MEDICAL LABORATORY MANAGEMENT	80
M010806P	PRACTICAL	BLOOD GROUPING & IMMUNOLOGY	80
M010807P	PRACTICAL	BIOMEDICAL TECHNIQUES	80
M010808R	DISSERTATION	DISSERTATION	120
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# **M.Sc.-MLT (Clinical Biochemistry)**

**Third Semester University Examination** 

COURSE CODE	ТҮРЕ	COURSE TITLE		TEACHING HOURS
M01C0901T	CORE	CLINICAL BIOCHEMISTRY		80
M01C0902T	CORE	ENDOCRINOLOGY		80
M01C0903T	CORE	TUMOUR AND CANCER MARKER		80
M01C0904P	PRACTICAL	CLINICAL BIOCHEMISTRY		80
M01C0905P	PRACTICAL	ENDOCRINOLOGY		80
M01C0906P	PRACTICAL	TUMOUR AND CANCER MARKER		80
	DISSERTATION	DISSERTATION		40
		TEACHING SKILLS/SEMINARS/SYMPOSIA/		40
		JOURNAL CLUB ETC.		
		CLINICAL TRAINING/ CAMPS		160
		TC	TAL	720

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# M.Sc.-MLT (Clinical Biochemistry)

# **Fourth Semester University Examination**

COURSE CODE	ТҮРЕ	COURSE TITLE	TEACHING HOURS
M01C1001T	CORE	APPLIED BIOCHEMISTRY	80
M01C1002T	CORE	AUTOMATION	80
M01C1003P	PRACTICAL	APPLIED BIOCHEMISTRY	80
M01C1004P	PRACTICAL	AUTOMATION	80
M01C1005R	DISSERTATION	DISSERTATION	120
		TEACHING SKILLS/SEMINARS/SYMPOSIA/ JOURNAL CLUB ETC.	40
		CLINICAL LAB PRACTICES OR CLINICAL TRAINING	160
		TOTAL	640

# **Specialization- Medical Microbiology & Immunology**

# M.Sc.-MLT (Medical Microbiology & Immunology) Third Semester University Examination

COURSE CODE	ТҮРЕ	COURSE TITLE	Teaching Hours
M01M0901T	CORE	SYSTEMIC BACTERIOLOGY	80
M01M0902T	CORE	VIROLOGY	80
M01M0903T	CORE	MYCOLOGY	80
M01M0904P	PRACTICAL	SYSTEMIC BACTERIOLOGY	80
M01M0905P	PRACTICAL	VIROLOGY	80
M01M0906P	PRACTICAL	MYCOLOGY	80
	DISSERTATION	DISSERTATION	40
		TEACHING SKILLS/SEMINARS/SYMPOSIA/ JOURNAL CLUB ETC.	40
		CLINICAL TRAINING/ CAMPS	160
		TOTAL	720

# M.Sc.-MLT (Medical Microbiology & Immunology)

# **Fourth Semester University Examination**

COURSE CODE	ТҮРЕ	COURSE TITLE	TEACHING HOURS
M01M1001T	CORE	APPLIED MICROBIOLOGY & IMMUNOLOGY	80
M01M1002T	CORE	PARASITOLOGY	80
M01M1003P	PRACTICAL	APPLIED MICROBIOLOGY & IMMUNOLOGY	80
M01M1004P	PRACTICAL	PARASITOLOGY	80
M01M1005R	DISSERTATION	DISSERTATION	120
		TEACHING SKILLS/SEMINARS/SYMPOSIA/ JOURNAL CLUB ETC.	40
		CLINICAL LAB PRACTICES OR CLINICAL TRAINING	160
		TOTAL	640

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# **Specialization- Pathology**

M.Sc.-MLT (Pathology)
Third Semester University Examination

COURSE CODE	ТҮРЕ	COURSE TITLE	TEACHING HOURS
M01P0901T	CORE	HISTOPATHOLOGY	80
M01P0902T	CORE	HEMATOLOGY	80
M01P0903T	CORE	BLOOD BANK PROCEDURES	80
M01P0904P	PRACTICAL	HISTOPATHOLOGY	80
M01P0905P	PRACTICAL	HEMATOLOGY	80
M01P0906P	PRACTICAL	BLOOD BANK PROCEDURES	80
	DISSERTATION	DISSERTATION	40
		TEACHING SKILLS/SEMINARS/SYMPOSIA/ JOURNAL CLUB ETC.	40
		CLINICAL TRAINING/ CAMPS	160
		TOTAL	720

# M.Sc.-MLT (Pathology)

**Fourth Semester University Examination** 

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COURSE CODE	ТҮРЕ	COURSE TITLE	Teaching Hours
M01P1001T	CORE	COAGULATION STUDIES	80
M01P1002T	CORE	BLOOD TRANSFUSION	80
M01P1003P	PRACTICAL	COAGULATION STUDIES	80
M01P1004P	PRACTICAL	BLOOD TRANSFUSION	80
M01P1005R	DISSERTATION	DISSERTATION	120
		TEACHING SKILLS/SEMINARS/SYMPOSIA/ JOURNAL CLUB ETC.	40
		CLINICAL LAB PRACTICES OR CLINICAL TRAINING	160
		TOTAL	640

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# **Syllabus**

# M.Sc.-MLT -Semester-I for all Specialization

## MEDICAL BIOCHEMISTRY

Course Code: M010701T Theory- Min. Hrs -: 80 Hrs.

#### **Objectives**

- To provide brief knowledge of biochemical metabolites.
- To impart knowledge about methods of qualitative and quantitative analysis of biomolecules.

#### **THEORY**

#### 1. Carbohydrates

- Definition, Function, Classification, Isomerism & Properties of Monosaccharides, Disaccharides Polysaccharides
- Metabolism-Utilization of Glucose, Glycogenesis (in brief), Glycogenolysis (in brief), Glycolysis, Citric Acid Cycle, Gluconeogenesis(in brief), HMP Shunt(in brief), Regulation of Blood Glucose level

#### 2.-Amino Acids

- Definition, Classification & functions
- **Properties**

#### 3.- Proteins-

- Definition, classification, functions
- Structural Organization-Primary, Secondary, Tertiary & Quaternary
- Metabolism- Catabolism of Amino Acid Nitrogen, Synthesis of Urea- Transamination, Oxidative deamination, Ammonia formation & Transport, Urea Cycle, Metabolic Disorders in Urea Cycle,
- Essential and non-essential amino acids
- Creatine & Creatinine, Proteinuria

### 4.-Lipids

- Definition, classification, biomedical importance, Lipoproteins in the blood composition & their functions in brief,
- Metabolism- Beta oxidation of fatty acids, fatty liver, Ketosis, Cholesterol & it's clinical significance. Atherosclerosis, essential fatty acids

#### 5.- Enzymes

Introduction, definition, classification, coenzymes, isoenzymes, properties, factors affecting enzyme action, enzyme inhibition, diagnostic value of serum enzymes,

#### Hyperglycemia & hypoglycemia -

Hyperglycemia, Diabetes mellitus - definition, types, features, gestation diabetes mellitus, glucose tolerance test, Glycosylated hemoglobin, glycosurias,

Glucose Tolerance test, Insulin Tolerance Test

Hypoglycemia & its causes

#### 7- Bilirubin General types and Jaundice

- Liver Function Test
  - Bilirubin estimation
  - Alkaline phosphates and acid phosphates estimation SGOT, SGPT Estimation ii)
  - iii)

#### 8- Xylose absorption test

#### 9- Analysis of calculi

#### 11-Cerebrospinal fluid analysis

- Composition and function of CSF
- Clinical significance of CSF analysis
- Estimation of sugar and proteins in CSF

## 10- Urine chemistry

- Physical and Chemical examination of Urine samples. Qualitative tests for inorganic urinary ingredients
- Common qualitative and quantitative tests of urine
- Automation in Urine chemistry

#### 11- Renal Function tests-

**Functions of Kidney** 

**GFR** 

Various Renal Function tests

- 12- Blood gases and pH, carboxyhemoglobin, CO, Met Hb, O<sub>2</sub> saturation
- 13- Blood collection procedures- theory of anticoagulation.
- 14- Bio-Medical waste: Types, potential risks and their safe management.

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#### **CLINICAL PATHOLOGY & IMMUNOPATHOLOGY**

Course Code: M010702T Theory- Min. Hrs -: 80 Hrs.

# **Objectives**

- To provide complete knowledge of collection, transportation and processing of various clinical pathology specimens.
- To provide complete knowledge of investigative & diagnostic procedure involved in clinical pathology.
- To provide brief knowledge of immunohematological diseases.

## **THEORY**

#### A. CLINICAL PATHOLOGY

- Collection, transport, preservation and processing of various clinical specimens
- 2. Urine examination- microscopic.
- 3. Test for haemosiderin pigment.
- 4. Stool examination
  - Collection of specimen of feaces
  - Macroscopic (Naked eye) inspection
  - · Concentration method, Flotation method.
  - Microscopic examination
  - Chemical examination
  - Strip method
  - Test for Occult blood Benzidine Test
- 6. Sputum examination -
  - collection of specimen
  - Physical examination
  - Microscopic Gram's stain, Ziehl Neelsen stain for AFB
  - Chemical examination
- 7. Gastric analysis

Indications, contra indications. Method of collection. Fasting gastric juice – Macroscopic and microscopic examination.

- Fractional test meal
- Augmented Histamine test
- Hollander's test
- 8. Cerebrospinal fluid analysis

Method of obtaining CSF, indications, contra indications.

Examination of CSF:

- Physical examination
- Biochemical examination
- Microscopic examination
  - a. Cytological examination
  - b. Bacteriological examination
- 9- Semen Analysis- Gross & Microscopic
- 9. Body fluids

Microscopic examination of Pleural, Pericardial, synovial, ascitic and peritonial fluid.

10. Pregnancy Test- Method, interpretation.

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#### **B. IMMUNOPATHOLOGY**

- Mechanism of Ab-mediated inactivation: direct and indirect
   e.g. Diabetes mellitus, Thyroid diseases, Pernicious anemia, Polyendocrinopathy, Infertility, Haemophilia, Myasthenia gravis, Anti-idiotypes and diseases.
- 2. Immune deficiency disorders
- 3. Immunohaematologic diseases: Transfusion reactions, erythroblastosis foetails, warm-antibody diseases, cold antibody diseases, drug and hemolytic diseases, agranulocytosis, thrombocytopenic purpura, immune suppression cytotoxic antibodies in vitro.
- 4. Immune complex reactions: arthus reaction, serum sickness, evaluation of circulating immune complexes.
- 5. Connective tissue diseases: Arteritis, SLE, Dermatomyosis, Rheumatic fever, Rhematoid arthritis, Progressive systemic sclerosis.
- 6. Atopic anaphyllactic reactions: reaginic antibody, anaphylaxis, atopic allery factors involved, asthma, hay fever, food allergy, insect allergy, atopic eczma, delayed hypersensitivity reactions, contact dematitis, viral infections, graft rejection.
- 7. Autoallergic diseases: encephalomyelitis, multiple sclerosis, orchitis, thyroiditis, sjogren's syndrome.
- 8. Granulomatous reactions: Infectious diseases like Tuberculosis, Leprosy.
- 9. Immunomodulators
- 10. Autoimmune diseases
- 11. Immunology of AIDS.

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GENERAL MICROBIOLOGY Course Code: M010703T Theory- Min. Hrs -: 80 Hrs.

# **Objectives**

- To provide supportive clinical care and uses of relative investigations.
- To identify the indictors of basic procedures and perform them in appropriate manner.

#### **THEORY**

## (A) General Microbiology

- Classification of microorganism –Prokaryotes and Eukaryotes
- Microscope Light/Dark field microscope/ phase contrast /fluorescence/Electron
- Staining Methods: Sample, Stain, Negative staining, Gram's Stain, principle, Modification of Gram's Staining. Acid fast stain, Modifications, Interpretation, About Stain.
- Morphology of Bacteria Shape, Cell wall, Gram positive cell wall, Gram negative cell wall, Cell membrane. Cytoplasm, Cell wall, Appendages – Capsule, Flagella, Fimbriae/pilli.
- Bacterial spore
- Bacterial growth and nutrition- Growth requirement, sources, environmental factors affecting growth.
- Bacterial count
- Bacterial growth curve, Lag phage, log phase, stationary factors, affecting growth of bacteria
   oxygen carbon dioxide, temperature, pH, Light, Osmotic effect.
- **(B) Sterilization and disinfection:** Physical agents drying heat, dry heat, flaming, incineration, moist heat, filtration, radiation, ionizing radiation, non-ionizing radiation.

Chemical agents of sterilization – Alcohol, Aldehydes. Phenols, halogens, Iodine, Chlorine, Oxidizing, agents, heavy metals, surface active agents. Cationic, Anionic. Dyes – Aniline, Phenol, Coefficient (Rideal Walker Test).

### (C) Culture media and Methods

Constituents of culture media, meat extract, yeast extract. Agar types of culture Media-Liquids Semi solid, solid, Peptone water, nutrient, broth, nutrient, Agar basal media, Enriched media, Blood Agar, Chocolate Agar Loffler's serum slop, Blood Culture Media.

Enrichment broth selective media, transport media, differential media, Mackonkey Agar, CLED Agar, Anaerobic culture method.

**Culture Method**: Streak culture, Lawn or carpet culture, Stroke culture, Stab culture, liquid culture, pour plate culture.

Anaerobic culture methods: Anoxomat, McIntosh & fild's Anaerobic Jar, Gaspak system

#### D) General Principles in Microbiology

- 1. Collection and handling of various samples.
- 2. Antimicrobial sensitivity and assay.
- 3. Lab animals handling and care
- 4. Laboratory Safety

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#### RESEARCH METHODOLOGY

Course Code: M010704T Theory- Min. Hrs -: 80 Hrs.

#### **Objectives**

- Understand the basic principles of research and methods applied to draw inferences from the research findings.
- To be made aware of the need of biostatistics and understanding of data and sampling methods in pathology lab.

#### **THEORY**

#### **Research Methodology**

# 1. Research in Medical Laboratory Technology

- Introduction
- Research for Laboratory Technician: Why? How? And When?
- Research Definition, concept, purpose, approaches
- Internet sites for Physiotherapist

#### 2. Research Fundamentals

- Define measurement
- Measurement framework
- Scales of measurement
- Pilot Study
- Types of variables
- Reliability & Validity
- Drawing Tables, graphs, master chart etc

#### 3. Writing a Research Proposal, Critiquing a research article

- Defining a problem
- Review of Literature
- Formulating a question, Operational Definition
- Inclusion & Exclusion criteria
- Forming groups
- Data collection & analysis
- · Results, Interpretation, conclusion, discussion
- Informed Consent
- Limitations

#### 4. Research Design

- Principle of Designing
- Design, instrumentation & analysis for qualitative research
- Design, instrumentation & analysis for quantitative research
- Design, instrumentation & analysis for quasi-experimental research
- Design models utilized in Physiotherapy

#### 5. Research Ethics

- Importance of Ethics in Research
- Main ethical issues in human subjects' research
- Main ethical principles that govern research with human subjects
- Components of an ethically valid informed consent for research

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#### **MEDICAL BIOCHEMISTRY**

Course Code: M010705P Practical- Min. Hrs -: 80 Hrs.

## **Objectives**

- To provide brief knowledge of biochemical metabolites.
- To impart knowledge about methods of qualitative and quantitative analysis of biomolecules.

#### **PRACTICAL**

- 1- Identification of Carbohydrates (qualitative tests).
- 3- Identification of Proteins (qualitative tests).
- 4- To study general properties of the enzyme (Urease) & Achromatic time of Salivary amylase.
- 5- Urine analysis –abnormal constituents of urine.
- 6- Biochemical examination of CSF.
- 7- Estimation of blood sugar by Folin wu method & Glucose Oxidase Method
- 8- Estimation of blood urea.
- 9- Estimation of blood uric acid.
- 10- Estimation of serum creatinine
- 11- Estimation of total serum protein
- 12- Estimation of Cholesterol/HDL/LDL Cholesterol by enzymatic method.
- 13- Estimation of Serum Triglyceride
- 14- Estimation of Serum Bilirubin- total & direct
- 15- Estimation of Alkaline & Acid Phosphatase
- 16- Estimation of SGOT, SGPT, GGTP
- 17- Estimation of serum total protein
- 18- Estimation of serum Globulin
- 19- Estimation of serum Albumin
- 20- Estimation of Serum Amylase
- 21- Estimation of common parameters in urine through use of strips.

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# **CLINICAL PATHOLOGY & IMMUNOPATHOLOGY**

Course Code: M010706P Practical- Min. Hrs -: 80 Hrs.

## **Objectives**

- To provide complete knowledge of collection, transportation and processing of various clinical pathology specimens.
- To provide complete knowledge of investigative & diagnostic procedure involved in clinical pathology.
- To provide brief knowledge of immunohematological diseases.

## **PRACTICAL**

### A. Clinical Pathology

- 1. Urine examination microscopic.
  Urine Test for haemosiderin pigment.
- 2. Stool examination
  - i. Macroscopic examination
  - ii. Concentration method, Flotation method.
  - iii. Microscopic examination
  - iv. Benzidine Test- for occult blood
- 3. Sputum examination Macroscopic, Microscopic and AFB Staining
- 4. Examination of Cerebrospinal fluid (CSF) and body fluids.
- 5. Pregnancy Test
- 6. Examination of Semen-Microscopic.

#### B. Immunopathology

- 1. Serological tests (Screening &diagnostic) used in different pathological conditions.
- 2. Delayed type hypersensitivity testing.
- 3. Histocompatibility testing
- 4. Coomb's test Direct & Indirect
- 5. Setting up of Immuno histochemistry lab.
- 6. Other tests

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GENERAL MICROBIOLOGY Course Code: M010707P Practical- Min. Hrs -: 80 Hrs.

## **Objectives**

- To provide supportive clinical care and uses of relative investigations.
- To identify the indictors of basic procedures and perform them in appropriate manner.

#### **PRACTICAL**

- Culture medias preparation and composition -Nutrient Agar, Mackonkey, Cled, Sabaurauds etc.
- Gram's staining of different specimens like pus, sputum, urine, CSF, endometrial tissue, pleural fluid
- AFB staining of different specimens like sputum, pus, pleural fluid, endometrial tissue.
- Antibiotic sensitivity testing
- Identification of various bacteria on various culture medias.

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## DISSERTATION

Min. Hrs -: 40 Hrs.

- Every candidate pursing M.Sc.-MLT degree course is required to carry out research
  work on a selected research project under the guidance of a recognized postgraduate
  teacher. The results of such a work shall be submitted in the form of dissertation. Topic
  for dissertation shall be assigned by the guide.
- If the subject of thesis requires collaboration with other departments or specialties, the
  collaborative portion of the work will be supervised by Co-Guide, designated by the
  School of Health Sciences in consultation with the Guide. Where a Co-Guide is
  involved, the thesis will be certified jointly by the Guide & Co-guide.
- The students will select various topics concerned with day to day recent trends in medicine and pathological investigations & their various outcomes.
- Before selection of the topic the student must go through various medicinal journals and study them elaborately to understand the recent trends and scientific research.
- A minimum of atleast 5 topics must be scrolled by each students and out of this the
  most appropriate topic may be selected for his further synopsis preparation with the
  consent of guide.
- After selection of topic the student has to discuss the various aspects of the selected topic with his guide and strategically plan how he will proceed in his research work.
- Importance should be given to legitimate data collection and handling, sample size and the recent trends in the field of Medical Lab Technology.

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# MEDICAL LABORATORY MANAGEMENT Course Code: M010801T Theory- Min. Hrs -: 80 Hrs.

#### **Objectives**

- To be made aware of basic ethics, good lab practices including awareness/safety in a clinical laboratory.
- To understand sample accountability, quality management system, biomedical waste management.
- To know calibration and validation of clinical laboratory instruments, laboratory information system (LIS), Hospital information system (HIS) and financial management.

#### **THEORY**

#### 1. Preparation of operating budgets

General aspects of financial management of laboratories

2. Cost-analysis (tests and instruments); justification of providing new services or rejecting existing ones; lease and purchase decision analysis; delegation of budget responsibilities, work load statistics.

#### 3. Laboratory design

Designing laboratories for different types and sizes of institutions: selection of equipment and systems for the laboratory, concepts of workstation consolidation, workflow analysis, concepts in laboratory automation (sample transportation systems, modular systems, robotics).

## 4. Laboratory safety

Fire, chemical, radiation and infection control

(Body substance precautions), hazardous waste and transport of hazardous materials.

# 5. Training of technical staff

Familiarity is needed with the syllabi of various training programs; knowledge of the teaching requirements and level of knowledge technical staff; understanding of qualifications of technologists trained in other countries.

#### 6. Maintenance of records

Procedure manuals, ward manuals, quality control programs, patient data retrieval.

#### 7. Personnel management

Personnel policy manual; job descriptions; labor, supervision relations; conducting job interviews; motivation, recognizing job distress syndrome; delegation to a laboratory manager.

## 8. Hospital organization

Interactions between the laboratory service and the rest of the hospital.

#### 9. Professional ethics.

#### 10. Quality assurance:

Total quality management; development and monitoring of performance indicators.

#### 11. Public relations:

hospital and community.

## 12. Basic clinical epidemiology

## 13. Laboratory Data Processing

**14.** General principles of methods for reduction of data into forms suitable for electronic data handling systems (computerized accessioning functions, sample identification and tracking (e.g. bar code systems), result reporting, storage and retrieval, electronic data transfer).

#### **15.** Use of computers in quality control and management

Use of computers for calculating analytical results (eg. non-linear functions).

#### 16. General aspects of system design

Central vs. stand-alone systems, host computers and equipment interfaces.

17. Laboratory information systems (LIS), Hospital information systems (HIS).

## 18. Personal computer use

Word processing, spreadsheets, data-base, graphics, statistics, presentations, email, internet. Security of data storage and transmission.

- 19. Data base structures and data mining.
- **20.** Appropriate access control to patient information.

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BLOOD GROUPING & IMMUNOLOGY Course Code: M010802T Theory- Min. Hrs -: 80 Hrs.

#### **Objectives**

- This syllabus provide knowledge about Blood grouping and cross matching.
- Students will be able to perform blood group testing and cross matching.
- To make aware of basic aspects of immunity, antigens, antibodies.
- To make use of immunological diagnosis in patient disease finding.

#### **THEORY**

#### **BLOOD GROUPING**

Introduction, Human Blood Group system, ABO Subgroups, Red Cell Antigen, Natural Antibodies, Rh System, Rh Antigens & Rh Antibodies, Hemolytic Disease of Newborn & Prevention, Principal of Blood grouping, antigen-antibody reaction, Agglutination, Haemagglutination, Condition required for antigen antibody reaction, Blood grouping techniques, Cell grouping, Serum grouping, Methods for ABO grouping. Slide & Tube Method, Cell grouping, Serum grouping, Rh grouping by slide & tube method, Difficulties in ABO grouping, Rouleaux formation, how it interferes with Blood grouping, Auto agglutinins, Antiserum used in ABO test procedures, Anti –A, Anti-B Anti- AB Antiserum, Inheritance of the Blood groups, Control, A&B Cells preparation, Auto control, Medical applications of Blood groups.

## **CROSS MATCHING**

Purpose
Major and Minor cross matching
Different types of Major & Minor tests
Difficulties in cross matching

Immunity\_Innate Immunity, Acquired Immunity and Miscellaneous Immunity-Concepts of specificity and memory, Basic properties of innate immune cells, Basic properties of adaptive immune cells.

**Physiochemical properties of innate immunity**-Physiological barriers, Anatomical barriers, Phagocytic/endocytic barriers, Inflammatory barriers, Immune Response -Humoral & Cell mediated.

**Antigens and Immunogens** - Complete antigens, Heptane, Factors affecting antigens, Classes of antigens, Immunoglobulins (Igs), Types of Immunoglobulins, Properties of Immunoglobulins, Abnormal Immunoglobulins, Monoclonal antibodies

**Antigen/Antibody reactions-**Precipitation, Agglutination, Compliment fixation test, Neutralization test, Immunofluorescence, Radioimmuno assay, ELISA, Rapid tests, Chemiluminisence linked Immunoassay, Immuno electron microscopy, Immunoblotting, Applications of antigens/antibody reactions.

**Compliment system pathway** 

Immunological mechanism in health system - Lymphoid system, MHC Complex

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# BIOMEDICAL TECHNIQUES Course Code: M010803T Theory- Min. Hrs -: 80 Hrs.

#### **Objectives**

To make aware of different biomedical techniques and their uses.

#### **THEORY**

1. Methods of qualitative analysis of biomolecules:

Principles, experimental procedures and application of chromatography – paper, thin-layer, ion exchange, affinity, gel filtration, gas-liquid and HPLC. Principles, procedures and application of Electrophoresis – paper, polyacrylamide gel, agarose gel, capillary and cellulose acetate.

2. Quantitative methods:

Principles and applications of Photometry, Spectrophotometry, flurometry, ion selective procedures, flame photometry, atomic absorption spectrometry. Ion selective electrodes and their applications in Medicine.

3. Centrifugation Techniques -

Principle and technique of preparative and analytical centrifugation, differential centrifugation, density gradient centrifugation, ultra-centrifuge and its application.

4. Radio Isotopes:

Detection and measurement of radioactive isotopes, application of isotopes in research and clinical bio-cemsitry, Radioactive emissions, radiation-matter interaction, radiation dose.

- 5. Cell Fractionation, Biochemical activities of different fractions, marker enzymes.
- 6. Bioenergetics and Biological oxidation:

Concept of free energy change, high energy compounds, ATP generation, redox Potential Assessment, Electron transport chain, oxidative phosphorylation, inhibitors, Uncouplers, ionophores.

7. Purification of enzymes from cells, characterization and Internal Assessment of purity, purification of proteins.

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# BIOSTATISTICS Course Code: M010804T Theory- Min. Hrs -: 80 Hrs.

#### **Objectives**

- To know the basic knowledge of Biostatistics and their use in data analysis.
- To evaluate patient data

#### **THEORY**

#### 1. Biostatistics

- Introduction
- Definition
- Types
- Application in Physiotherapy

#### 2. Data

- Definition
- Types
- Presentation
- Collection methods

#### 3. Measures of central value

- Arithmetic mean, median, mode. Relationship between them
- Partitioned values- Quatertiles, Deciles, Percentiles
- Graphical determination

## 4. Measures of Dispersion

- Range
- Mean Deviation
- Standard Deviation

#### 5. Normal Distribution Curve

- Properties of normal distribution
- Standard normal distribution
- Transformation of normal random variables.
- Inverse transformation
- Normal approximation of Bioaxial distribution.

## 6. Correlation analysis

- Bivariate distribution:
- Scatter Diagram
- Coefficient of correlation
- Calculation & interpretation of correlational coefficient
- T-test, Z-test, P-value

## 7. Regression analysis

- Lines of regression
- · Calculation of Regression coefficient
- Sampling distribution
- Standard error
- Types I & II error

## 9. Probability (in Brief)

# 10. Hypothesis Testing

- Null Hypothesis
- Alternative hypothesis
- Acceptance & rejection of null Hypothesis
- Level of significance

# 11. Parametric & non parametric tests

- Chi square test
- Mann-Whitney U test
- Wilcoxon Signed test
- Kruskal-Wallis test
- Friednam test
- T-test/student T test
- Analysis of variance

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# MEDICAL LABORATORY MANAGEMENT

Course Code: M010805P Practical- Min. Hrs -: 80 Hrs.

#### **Objectives**

- To be made aware of basic ethics, good lab practices including awareness/safety in a clinical laboratory.
- To understand sample accountability, quality management system, biomedical waste management.
- To know calibration and validation of clinical laboratory instruments, laboratory information system (LIS), Hospital information system (HIS) and financial management.

#### **PRACTICAL**

- Sample accountability-
  - Labeling of sample
  - Making entries in Laboratory records
- Reporting results-
  - Basic format of a test report
  - Release of examination results
  - Alteration in reports
- Calibration and Validation of Clinical Laboratory instruments
- Ethics in medical laboratory practice in relation to the following:
  - Pre-Examination procedures
  - Examination procedures
    - Reporting of results
  - Preserving medical records
- Access to medical laboratory records 8. Audit in a Medical Laboratory Documentation

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# **BLOOD GROUPING & IMMUNOLOGY** Course Code: M010806P Practical- Min. Hrs -: 80 Hrs.

# **Objectives**

- This syllabus provide knowledge about Blood grouping and cross matching.
- Students will be able to perform blood group testing and cross matching.
- To make aware of basic aspects of immunity, antigens, antibodies.
- To make use of immunological diagnosis in patient disease finding.

#### **PRACTICAL**

- 1. Blood grouping.
- 2. Rh grouping & Rh typing (slide & tube method)
  - Du Testing
  - Rh antibody titration
- 3. Compatibility Testing
  - Selection of blood
  - Crossmatching Technique Major, Minor, Saline, Albumin, Coomb's, Emergency and Special conditions.
- 4. Rapid plasma Reagin Tests
- 5. Rheumatoid arthritis factors
- 6. C reactive protein test7. ELISA8. Antistreptolysin-O

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# **BIOMEDICAL TECHNIQUES** Course Code: M010807P Practical- 80 Hrs.

## **Objectives**

• To make aware of different biomedical techniques and their uses.

#### **PRACTICAL**

- 1. Chromatography: paper, thin layer, gel, ion-exchange, demonstration of HPLC and GLC
- 2. Photometry, spectrophotometry, atomic absorption spectrophotometry
- 3. Electrophoresis: slide gel, PAGE, Agarose gel, Native, SDS PAGE of Blood Sample. (Demo only)
- 4. Cell fractionation methods5. Estimation of Inorganic phosphorous
- 6. Estimation of Serum Calcium
- 7. Estimation of LDH
- 8. Estimation of CK Nac
- 9. Estimation of CK MB
- 10. Estimation of Sodium
- 11. Estimation of Potassium
- 12. Estimation of Phosphorus
- 13. Estimation of TIBC
- 14. Estimation of Hemoglobin
- 15. Other tests

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# DISSERTATION Course Code: M010808R Min. Hrs -: 120 Hrs.

- Every candidate shall submit synopsis to the University in the prescribed Performa containing particulars of proposed dissertation work, within 6 months from the date of commencement of the course on or before the dates notified by the university.
- The synopsis shall be sent through the proper channel. Such synopsis will be reviewed and the university will register the dissertation topic.

Students will prepare their synopsis for dissertation in consultation with their guides.

#### Performa for synopsis:

- 1. Introduction
- 2. Aims and Objectives
- 3. Review of Literature
- 4. Methodology or Material and Methods
- 5. References

#### Note:

- 1. The copies of synopsis must be in bound properly.
- 2. The candidate have to submit 4 copies of synopsis.
- 3. Colour scheme for synopsis will be white.
- 4. Text writing

Paper to be used – A4 size (Bond Paper)

Printing – One side

Font - Title - 18 Pt. Bold

Heading - 16 Pt. Bold.

Sub Heading - 14 Pt. Bold

Running text (English) -12 Pt. - Times New Roman

Running Text (Hindi) 14 Pt. (CG12, Krutidev 10)

Spacing: Double

Margin: Left – 4 Cm, Top, Bottom, Right – 2.5 Cm.

Page Numbering-Properly numbered

## 5. Writing Reference

Should be numbered consecutively in the order in which they are first mentioned in the text (not in alphabetic order). Identify references in text, tables and legends by Arabic numerals in superscript. References cited only in tables or figure legends should be numbered in accordance with the sequence established by the first identification in the text of the particular table or figure.

#### Journal Articles

Shashi A, Jain SK and Pandey M: *In-vitro* evaluation of antilthiatic activity of seeds of *Dolichos biflorus* and roots of *Asparagus racemosus*. International Journal of Plant Sciences 2008; 1:67-71.

#### A Book

Kalia AN: A Text Book of Industrial Pharmacognosy. CBS Publishers & Distributors, First Edition 2005.

#### A Chapter in a Book

Nadkarni KM: Indian Materia Medica. Popular Prakashan, Mumbai, Edition 3, Vol. I, 2000: 242-246.

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# M.Sc.-MLT (CLINICAL BIOCHEMISTRY)

# Semester-III

CLINICAL BIOCHEMISTRY Course Code: M01C0901T Theory- Min. Hrs -: 80 Hrs.

#### **Objectives**

• The students will get knowledge about Vitamins, minerals and various investigations.

#### **THEORY**

- Glycated Hemoglobin
   Introduction, Importance
   Test for HBA1c Estimation
- 2-Clinical features and laboratory findings in disorders of the plasma proteins; acute phase proteins. Causes of hypoalbuminemia; hypo- and hyperglobulinemias.
- 3. Lipid profile, Separation of lipoproteins

#### 4. NUCLEIC ACIDS

- Nucleotides and their bases, DNA, RNA, High energy compounds.
- Major roles of purines and pyrimidines, synthesis of pyrimidines, pyrimidine salvage, catabolism of pyrimidines, synthesis of purines, purine salvage, catabolism of purines, Gout.

## 5. VITAMINS

 Fat- & water-soluble vitamins, sources, requirement, deficiency disorders & biochemical functions.

#### 6. ENERGY METABOLISM AND NUTRITION

Food calories, RQ, BMR, RDA, SDA, calorie requirements, proteins in nutrition, fats in nutrition, carbohydrates in nutrition, fibers in nutrition, protein –energy malnutrition, starvation, diet for normal adults, pregnant women, children, etc.

#### 7. MINERAL METABOLISM AND ITS DISORDERS.

• Macronutrients (Principal mineral elements), Micronutrients-Sodium and potassium, chlorine, calcium and phosphorus, magnesium, sulfur metabolism, Iron, copper, Zinc, Manganese, Molybdenum, Cobalt, Selenium, Iodine, Fluorine, chromium, Water Balance.

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# M.Sc.-MLT (CLINICAL BIOCHEMISTRY)

### Semester-III

**ENDOCRINOLOGY** Course Code: M01C0902T Theory- Min. Hrs.: 80 Hrs.

## **Objectives**

- To correlate hormones with clinical disorders.
- To provide complete information regarding diagnostics procedures related to hormone testing.

#### THEORY

#### **ENDOCRINOLOGY**

- 1. Introduction
- 2. Difference between hormones and enzymes.
- 3. Classification of hormones.
- 4. Neurotransmitter families
- 5. Hormones receptors
- Regular and general mechanism of hormone, Signal transductions.
- Regulation and general mechanism of action of hormones.
- Pituitary gland & hypothalamus and its hormones.
- Hormones of the Anterior Pituitary- Growth hormone, Prolactin, Gonadotropin, Follicle Stimulating hormone, Luteinizing Hormone, Thyroid stimulating hormone (TSH). Adrenocorticotropic hormone (ACTH)
- 10. Hormones of posterior pituitary (neurohypophysis) Oxytocin, Antidiuretic hormone (ADH)
- 11. Hormones of the Thyroid gland-chemistry and normal physiology, Thyroid disorders-goiter, myxedema, autoimmune thyroiditis, tumors of the thyroid gland, hyperthyroidism, Graves disease, Calcitonin, Parathyroid Hormone (PTH)
- 12. Adrenocortical hormones-synthesis and secretion, Aldosterone & its function, Addison's disease, Glucocorticoids & functions, Mineralocorticoids & functions, Cortisol & functions, Cushing's syndrome, Conn's syndrome.
- 13. Adrenal medulla-metabolism of catecholamines
- 14. Hormones of the gonads -
  - Testosterone, Estrogens, Progesterone, their synthesis and functions.
  - Human Chorionic Gonadotropin (HCG), hormone, menstrual cycle, Menopause
- 15. Gastrointestinal hormones.
- 16. Hormone of pancreas Insulin- its metabolic effects on carbohydrates, fats & protein, control of insulin secretion, Insulin like growth factor, Glucagon-functions, metabolic effects, blood glucose regulation, Diabetes Mellitus, Somatostatin.
- 17. Hormone of kidney Renin

#### **ASSESSMENT OF THYROID FUNCTION**

- The structure, biosynthesis, secretion, and metabolism of thyroid hormones (thyroxine (T<sub>4</sub>), triiodothyronine(T<sub>3</sub>), and reverse T<sub>3</sub> (rT3). Thyroid physiology and control of thyroid function (thyrotropin-releasing hormone (TRH) and thyrotropin (TSH).
- The common causes of hypothyroidism and hyperthyroidism
- The laboratory tests for evaluation of thyroid disorders and be able to interpret these analytes in their clinical context with an appreciation for the euthyroid sick state.
- Current analytical methodologies for thyroid testing (TSH methods: 1st., 2nd., and 3rd.generation assays; isotopic and non-isotopic methods; T4; free T3 methods; T-uptake methods; TSH suppression and stimulation tests).

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# M.Sc.-MLT - (Clinical Biochemistry)

## Semester-III

# TUMOR & CANCER MARKERS Course Code: M01C0903T Theory- Min. Hrs -: 80 Hrs.

## **Objectives**

To provide knowledge about Tumor & cancer markers.

#### **THEORY**

- 1. Introduction
- 2. The Carcinogens-definition.
- 3. Oncogene-definition-
  - Mechanism of action of Oncogenes (outline).
- 4. Characteristics of growing tumor cells-general and morphological changes, biochemical changes.
- 5. Tumor Markers-
  - Definition, Classification, Biochemistry and distribution of tumor markers both protein and carbohydrate.
- 6. Clinical applications of tumor markers.
- 7. Enzymes as tumor markers, Alkaline Phosphatase (ALP), Creatine kinase (CK), Lactate dehydrogenase (LDH), Prostatic acid phosphatase (PAP), Prostate specific antigens (PSA).
- 8. Hormones as tumor markers (introduction of each type).
- 9. Oncofetal antigens.
- 10. Alpha feto protein (AFP)
- 11. Carcino embryonic antigen (CEA)
- 12. Squamous cell carcinoma (SCC) antigen.
- 13. Carbohydrate markers (introduction of each type) CA 15-3, CA 125
- 14. Blood group antigen (introduction of each type) CA 19-9, CA 50, CA 72-4, CA 242
- Bladder cancer markers (introduction) -Bladder tumor antigen (BTA)
- 16. Fibrin- Fibrinogen degradation product (FDP).
- 17. Nuclear matrix protein (NMP22).
- 18. Biomarkers still in research (introduction)-Telomeres, TRAP assay, hyaluronic acid and Hyaluronidase
- 19. Limitations of laboratory assessment various tumor markers and the factors affecting the results of different analytical procedure.
- 20. The conceptual basis of assays used to screen for malignancy include Bayes theorem.
- 21. Recent developments in identifying proteomic patterns for cancer detection.
- 22. Free radicals and Antioxidants

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# M.Sc.-MLT (CLINICAL BIOCHEMISTRY)

# Semester-III

CLINICAL BIOCHEMISTRY Course Code: M01C0904P Practical- Min. Hrs -: 80 Hrs.

## **Objectives**

• The students will get knowledge about Vitamins, minerals and various investigations.

#### **PRACTICAL**

- Estimation of blood urea.
- Estimation of blood uric acid.
- Estimation of serum creatinine.
- Estimation of total serum protein.
- Estimation of Inorganic phosphorous.
- Estimation of Cholesterol/HDL/LDL Cholesterol.
- Estimation of Serum Triglyceride
- Estimation of Serum Calcium
- Other tests

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#### Semester-III

ENDOCRINOLOGY Course Code: M01C0905P Practical- Min. Hrs -: 80 Hrs.

#### **Objectives**

- To correlate hormones with clinical disorders.
- To provide complete information regarding diagnostics procedures related to hormone testing.

#### **PRACTICAL**

- Estimation of T3
- Estimation of T4
- Estimation of TSH
- Estimation of FSH
- Estimation of LH
- Estimation of hCG
- Estimation of Cortisol
- Estimation of Progesterone
- Estimation of Testosterone
- Other tests

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# M.Sc.-MLT - (Clinical Biochemistry)

### Semester-III

TUMOR & CANCER MARKERS
Course Code: M01C0906P
Practical- Min. Hrs -: 80 Hrs.

#### **Objectives**

To provide knowledge about Tumor & cancer markers.

#### **PRACTICAL**

- Estimation of Alpha feto proteins (AFP)
- Estimation of Carcino embryonic antigen (CEA)
- Estimation of CA- 125
- Estimation of Prostate specific antigen (PSA)
- Estimation of CA-153
- Other tests

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#### Semester-III

#### **DISSERTATION**

Min. Hrs -: 40 Hrs.

- Students will continue research work as per the synopsis.
- Data should be collected as per the ethical norms and the sample size.
- Day to day discussions and presentation of the collected data before the guide needs to be done periodically.
- After discussion the concerned changes may be made in the research work to improve its quality.
- Care should be taken to avoid plagiarism and the research work should be genuine.

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#### Semester-III

# TEACHING SKILLS/SEMINARS / SYMPOSIA/ JOURNAL CLUB ETC. Min. Hrs -: 40 Hrs.

#### (a) Teaching Skills

Candidates should be encouraged to teach undergraduate students if any. This performance will be based on assessment by the faculty members of the department and from feedback from the undergraduate students.

#### (b) Seminar

- Seminars /recent advance presentation will be held every week, however, its timings are subject to clinical schedule. Topics must be well researched and must include common knowledge, recent advances, analysis and references.
- PG students should present minimum of two seminars (One in general and one in elective area) and Internal Assessment marks will depend on better topic selection and presentation.

#### (c) Journal Review Meeting (Journal Club):

The ability to do literature search, in depth study, presentation skills, and use of audio- visual aids are to be assessed. The assessment is made by faculty members and peers attending the meeting.

#### (d) Work diary / Log Book

Every student shall maintain a work diary and record his/her participation in the training programmes conducted by the department such as journal reviews, seminars, etc. Special mention may be made of the presentations by the candidate as well as details of clinical practice, if any conducted by the candidate by the student.

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### Semester-III

#### **CLINICAL TRAINING/CAMPS**

Min. Hrs -: 160 Hrs.

The students will get their clinical training in a Medical College OR 100 bedded hospital with well-equipped Pathology/ Clinical Biochemistry/ Medical Microbiology Laboratory.

They will participate in various medical camps.

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# M.Sc.-MLT – (Clinical Biochemistry) Semester-IV

APPLIED BIOCHEMISTRY Course Code: M01C1001T Theory- Min. Hrs -: 80 Hrs.

#### **Objective**

• To provide brief knowledge about applied clinical biochemistry.

#### **THEORY**

#### 1- Inborn errors of Metabolism

Hereditary anemia, carbohydrate metabolism, lipid metabolism, protein metabolism, nucleic acid metabolism

#### 2- Detoxification

Oxidation, Reduction, Hydrolysis, Conjugation

#### 3- Toxicants in food

Naturally occurring toxicants, Fungal Contamination, Toxic effects of some metals and chemicals

#### 4- Cardiac Profile

Major manifestation of heart disease, Ischemic Heart disease, Angina pectoris, Myocardial Infarction. Hypertension.

#### 5- The chemistry of respiration-

Diffusion of gases in lungs, Transport of oxygen by the blood, Factors affecting dissociation of oxyhemoglobin, cacarboxy hemoglobin, the transport of CO2 in the blood, buffer systems of the blood, chloride shift, Acid-base balance, Hypoxia

#### 6- Recombinant DNA Technology

Introduction, Biological Importance, Restriction enzymes, DNA Cloning, Polymerase chain reaction, Prenatal Diagnosis, Practical application of Recombinant DNA Technology, Its use in molecular analysis of disease. Restriction fragment Length Polymorphism(RFLP), Gene therapy, Glossary, Clinical aspects

#### 7- Biochemical & Genetic Basis of disease

Introduction, Biochemical standpoint, The major classes of genetic diseases, Pathologic consequences of genetic diseases, Gene therapy

#### 8- The Human Genome project

Principal methods adopted to identify & isolate normal and disease genes, Major finding reported in the rough drafts of the human genome, Major classes of proteins encoded by human genes, Implications for proteomics, biotechnology and bioinformatics, Implications for medicine

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# M.Sc.-MLT - (Clinical Biochemistry)

#### Semester-IV

**AUTOMATION** Course Code: M01C1002T Theory- Min. Hrs -: 80 Hrs.

#### **Objective**

• To provide comprehensive knowledge of the automation in the laboratory.

#### **THEORY**

- 1. Automation Introduction, meaning, advantages, history
- 2. Continuous flow analyzers
- 3. Single channel continuous flow analyzers-advantages, disadvantages
- 4. Multi-channel flow analyzers
- 5. Discrete auto analyzers basic features, types, semi-automated, fully automated
- Batch analyzers

- Random access analyzers (RAA)
   Component steps in fully automated analyzers
   Auto analyzers based on immunoassay techniques, Micro particle enzyme immunoassay (MEIA)
- 10. Various random-access analyzers Hitachi- 704, BM/Hitachi 717
- 11. Centrifugal analyzers, ASCA
- 12. Dry chemistry analyzers
- 13. Dimension RxL clinical chemistry system
- 14. The Heterogeneous Immunoassay module components
- 15. Beckman Array 360 system
- 16. Mini Vidas analyzers
- 17. Immulite automated immunoassay analyzers
- 18. Latest trends in Automation, Biochips, Lab on a chip (LoC), Nano sensors- advantages and disadvantages, PCR & its applications.

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# M.Sc.-MLT – (Clinical Biochemistry) Semester-IV

# APPLIED BIOCHEMISTRY Course Code: M01C1003P Practical- Min. Hrs -: 80 Hrs.

#### **Objective**

• To provide brief knowledge about applied clinical biochemistry.

#### **PRACTICAL**

- · Estimation of blood sugar
- Estimation of HbA1c
- Estimation of blood urea.
- Estimation of blood uric acid.
- Estimation of serum creatinine.
- Estimation of Blood Urea Nitrogen
- Estimation of Serum Bilirubin- total & direct
- Estimation of total serum protein.
- Estimation of serum Albumin
- Estimation of serum Globulin
- Estimation of Inorganic phosphorous.
- Estimation of Cholesterol/HDL/LDL Cholesterol.
- Estimation of Serum Triglyceride
- Estimation of Serum Calcium
- Estimation of Alkaline & Acid Phosphatase
- · Estimation of SGOT, SGPT, GGTP
- Estimation of Serum Amylase
- Estimation of LDH
- Estimation of CK Nac
- Estimation of CK MB
- Estimation of Sodium
- Estimation of Potassium
- Estimation of Phosphorus
- Estimation of Iron Profile
- Estimation of Hemoglobin
- Estimation of Hexagon Troponin +
- Estimation of Magnesium
- Estimation of Vitamin D
- Estimation of B12
- Other tests

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# M.Sc.-MLT - (Clinical Biochemistry)

#### **Semester-IV**

**AUTOMATION** Course Code: M01C1004P Practical- Min. Hrs -: 80 Hrs.

### **Objective**

• To provide comprehensive knowledge of the automation in the laboratory.

#### **PRACTICAL**

#### **DIFFERENT TEST**

- 1. Test for HIV
- Test for Hepatitis B (HBsAg)
   Test for Hepatitis (HCV)
   Malaria antigen

All Clinical Biochemistry Practicals/Analysis done on fully Automated Analyzer, Minividas and ELISA Reader etc.

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# M.Sc.-MLT – (Clinical Biochemistry) Semester-IV

### DISSERTATION Course Code: M01C1005R Min. hours- 120 hrs.

- No change in the dissertation topic or guide shall be made without prior approval of the institute.
- Guide will be only a facilitator, advisor of the concept and hold responsible in correctly directing the candidate in the methodology and not responsible for the outcome and results.
- The dissertation should be written under the following headings.
  - 1. Introduction
  - 2. Aims or objectives of study
  - 3. Review of literature
  - 4. Material and methods
  - 5. Results
  - 6. Discussion
  - 7. Conclusion
  - 8. References
  - 9. Master and Chart & Table (If Applicable)
  - 10. Annexure (If Applicable)

The written text of dissertation/ research project shall not be less than 50 pages and shall not exceed 120 pages excluding references, tables, questionnaires and other annexure. It should be neatly typed in double line spacing on one side of bond paper (A4 size, 8.27" x 11.69") and bound properly. Spiral binding should be avoided. A declaration by the candidate for having done the work himself should also be included, and the guide, head of the department and Director/Coordinator of the institute shall certify the dissertation/ research project.

Every candidate is required to give power point presentation before final submission of dissertation. Four copies of Dissertation/research project shall be submitted to the university, through proper channel, along with a soft copy (CD), 2 months before the final examination. It shall be assessed by two examiners appointed by the university, one internal and one external. There will be a power point open presentation of the submitted dissertation as per the schedule given by the university. This presentation shall be jointly evaluated by external and internal examiner as per the criteria given below: Objective(s) of the work done, Methodology adopted, Result and Discussion, Conclusion & outcome. If the student failed to secure the minimum passing marks he will resubmit the dissertation 01 month before the supplementary exam.

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### M.Sc.-MLT, Semester-IV

# TEACHING SKILLS/SEMINARS / SYMPOSIA/ JOURNAL CLUB ETC. Min. Hrs -: 80 Hrs.

#### (a) Teaching Skills

Candidates should be encouraged to teach undergraduate students if any. This performance will be based on assessment by the faculty members of the department and from feedback from the undergraduate students.

#### (b) Seminar

- Seminars /recent advance presentation will be held every week, however, its timings are subject to clinical schedule. Topics must be well researched and must include common knowledge, recent advances, analysis and references.
- PG students should present minimum of two seminars (One in general and one in elective area) and Internal Assessment marks will depend on better topic selection and presentation.

#### (c) Journal Review Meeting (Journal Club):

The ability to do literature search, in depth study, presentation skills, and use of audio- visual aids are to be assessed. The assessment is made by faculty members and peers attending the meeting.

#### (d) Work diary / Log Book

Every student shall maintain a work diary and record his/her participation in the training programmes conducted by the department such as journal reviews, seminars, etc. Special mention may be made of the presentations by the candidate as well as details of clinical practice, if any conducted by the candidate by the student.

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# M.Sc.-MLT, Semester-IV

#### **CLINICAL LAB PRACTICES OR CLINICAL TRAINING**

Min. Hrs -: 160 Hrs.

#### **Clinical Lab Practices**

#### Post graduate students must do:

- Sample collection, storages & analysis of every sample given to them for various parameters.
- They should know proper laboratory management.
- They should work on every instrument according to their specialization.
- Maintenance and care of the instrument of the laboratory.
- They will do hospital/laboratory/blood bank postings for training & skill development.

#### OR

#### **Clinical Training**

The students will get their clinical training in a medical college OR 100 bedded hospital with well-equipped Pathology/ Clinical Biochemistry/ Medical Microbiology Laboratory for at least one month.

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# M.Sc.-MLT (Clinical Biochemistry)

#### **REFERENCE BOOKS:**

- 1. Strayer H. Gerjmetal-W.H. Freeman and company New York.
- 2. Lehninger's Principles of Biochemistry Lehnineger. A.L., Nelson. D.L., Eral-C.B.S. Publishers and distributors, New Delhi.
- 3. Harper Illustrated Biochemistry Murray R.K. Grannar, D.K. Mayes-P.A. Eral, McGrawHill.
- 4. Medical Biochemistry N.V. Bhagavan -Academic Press.
- 5. Text Book of Biochemistry A.S. Saini, C.B.S Publishers and distributors.
- 6. Teitz fundamentals of Clinical Chemistry Burtis. C.A. Ashoowd E. R. Har Court (India) Ltd.
- 7. Varley's Practical Clinical Biochemistry Gowenlock and Bell William Heinemann.
- 8. Text Book of Biochemistry with Clinical Correlations Devlin T.M. Wiley Liss, New York.
- 9. Clinical Physiology of Acid-Base balance and Electrolyte disorders Rose. B.D Mcgraw-Hill International edition New York.
- 10. Methods in Bio-Statistics for Medical students Mahajan. B.K. Jaypee brothers Medical Publishers, New Delhi.
- 11. Manual of Practical Biochemistry for M.B.B.S –S.K. Gupta, Veena Singh Ghalaut- Arya publishing Company, New Delhi.
- 12. Clinical Chemistry Theory analysis and Correlation Kalpan. L.A. and pesse. A.G- C.V. Moslay and Company St. Louis, M.O.
- 13. Principles of Biochemistry CBS Publishers Lehninger, Nelson, Cox.

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#### Semester-III

SYSTEMIC BACTERIOLOGY Course Code: M01M0901T Theory- Min. Hrs -: 80 Hrs.

#### **Objectives**

- To understand different types of bacterial culture procedure.
- To understand the staining procedure and various test to identify the bacteria.
- To understand the morphology, cultural characteristics and lab diagnosis of various bacteria.

#### **THEORY**

Gram-positive cocci :- Staphylococcus, Streptococcus, Pneumococcus, Gram-negative cocci:- Neisseria Gonorrhea and Neisseria Meningitidis Gram-positive bacilli:- Cornybacterium diphtheria, Clostridium Tetanae Clostridium Bottalenum, Mycobacterium tuberculosis, Mycobacterium Leprae, Bacillus

Gram-negative bacilli:- Enterobacteriaceae- E.coli, Klebsiella, Proteus, Salmonella, Helicobacter. Pylori, Shigella

Miscellaneous Bacteria: - Spirocheates, Mycoplasma, Chlamydia

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#### Semester-III

VIROLOGY Course Code: M01M0902T Theory- Min. Hrs -: 80 Hrs.

#### **Objectives**

- To understand the basics of various viruses.
- Various diseases caused by viruses, general characteristics and lab diagnosis of various medically important viruses.
- To understand the introduction general characteristics and lab diagnosis of various medically important viruses.

#### **THEORY**

- **Parvoviruses**: Morphology, Classification, Pathogenesis, Clinical Manifestations, Erythema infectiosum, Lab Diagnosis, Molecular Method, Antibody Detection.
- Adenoviruses Morphology, Classification, Pathogenesis, Clinical Manifestations, Respiratory Diseases, Pneumonia, Occular infections, Infantile gastroenteritis, Lab Diagnosis, Specimen collection, Virus isolation, General preventive measures
- **Herpes viruses** General properties, morphology, classification, herpes simplex virus, pathogenesis, primary infection, latent infection, recurrent infection, clinical manifestations, oral facial, nervous, cutaneous, ocular, genital, visceral, neonatal herpes, lab diagnosis, cytopathology, virus isolation, antibody detection.
- **Pox viruses** Morphology, classification, small pox, differences between small pox and chicken pox, molluscum contagiosum virus-clinical manifestation, transmission, lab diagnosis.
- Orthomyxo viruses Influenza viruses- Morphology, Antigenic variation, Antigenic shift and antigenic drift, pathogenesis, Transmission-target cell entry, spread, local damage, clinical manifestations, incubation period, flu syndrome- complications, lab diagnosis, specimens, collection, isolation of viruses, detection of virus, direct immunofluorescence test, molecular method, antibody detection.
- **Mumps viruses-**Pathogenesis, clinical manifestations, incubation period in apparent infection, bilateral parotitis, aseptic meningitis, oophoritis, lab diagnosis, specimens, direct viral antigen, detection, viral isolation, serum antibody detection
- **Measles viruses** Pathogenesis, clinical manifestations, incubation period, prodromal stage, eruptive, post measles, complications, secondary bacterial infections, central nervous system complications, lab diagnosis, specimens, antigen detection, virus isolation, antibody detection, reverse transcriptase, PCR.
- Picorna viruses- Classification, Morphology, enteroviruses, Polio virus, antigenic types, pathogenesis, transmission, clinical manifestations, risk factors, lab diagnosis, virus isolation, antibody detection, vaccines, injectiable polio vaccine, IPV salk vaccine, advantages, disadvantages, oral polio vaccine (OPV), sabin vaccine, advantages, disadvantages.
- **Miscellaneous RNA viruses –** Corona viruses- morphology, classification, human corona viruses, transmission, lab diagnosis, antigen detection, RNA detection, isolation, serum antibody detection, treatment & prevention.
- **Hepatitis viruses-** Hepatitis A, B, C, D & E- morphology, resistance, mode of transmission, clinical manifestations, lab diagnosis.

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#### Semester-III

MYCOLOGY Course Code: M01M0903T Theory- Min. Hrs -: 80 Hrs.

#### **Objectives**

- To understand the basics of various fungi.
- Various diseases caused by fungi
- To understand the introduction, general characteristics and lab diagnosis of various medically important fungi.

#### **THEORY**

#### • Study of Fungi

Classification, morphological classification, yeast, yeast like fungus, molds, dimorphic fungi, classification of fungal diseases, superficial mycosis, subcutaneous mycosis, systemic mycosis, opportunistic mycosis

#### · Lab diagnosis of fungal diseases

Specimen collection, microscopy, KOH preparation, gram stain, India ink stain, calcofluor, white stain, histopathological stain- PAS, GMS, mucicarmine, lactophenol cotton blue, culture, culture media, sabouraud's dextrose agar, Corn meal agar and rice starch agar, brain heart infusion agar.

#### Superficial mycosis

Tinea versicolor, clinical manifestation, lab diagnosis, direct microscopy culture, tinea nigra, piedrablack piedra & white piedra.

#### • Dermatophytosis, Tinea Ring Worm

Pathogenesis, clinical types, lab diagnosis, specimen collection, direct examination, culture, macroscopic and microscopic.

#### Subcutaneous mycosis

Mycetoma – Types of mycetoma, pathogenesis, clinical manifestations, lab diagnosis, specimen collection, direct examination, culture.

Sporotricosis – pathogenesis, clinical manifestations, lab diagnosis, direct microscopy, histopathological staining, culture,

Rhinosoporidiosis – Agent, source, distribution and diagnosis.

#### • Systemic Mycosis

Histoplasmosis—Causative agent, pathognenesis, clinical manifestations, pulmonary mucocutaneous, disseminated, lab diagnosis, specimen, direct microscopy, culture, serology.

Blastomycosis- Pathogensis, clinical manifestations, lab diagnosis.

Coccidioido mycosis – Pathogenesis, clinical manifestations, lab diagnosis.

#### • Opportunistic mycosis

Candidiasis- Pathogenesis, predisposing factor, clinical manifestation, mucosal, cutaneous, invasive, allergic, lab diagnosis-direct microscopy, culture.

Cryptococosis- Pathogenesis, virulence factors, risk factors, clinical manifestations, pulmonary, meningitis, lab diagnosis – direct detection methods, negative staining & Gram staining, culture.

Mucormycosis-Pathogenesis, predisposing factors, clinical manifestations, lab diagnosis, staining, culture, microscopic appearance.

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#### Semester-III

SYSTEMIC BACTERIOLOGY Course Code: M01M0904P Practical- Min. Hrs -: 80 Hrs.

#### **Objectives**

- To understand different types of bacterial culture procedure.
- To understand the staining procedure and various test to identify the bacteria.
- To understand the morphology, cultural characteristics and lab diagnosis of various bacteria.

#### **PRACTICAL**

Isolation, characterization, and identification of pathogens from various clinical specimens.

- 1. Study of morphology, culture, and biochemical characteristics of common bacterial pathogens
- 2. Study of antibiotic sensitivity of common pathogens.
- 3. Leprae bacilli staining, modified AFB staining
- 4. Staining for mycobacterium tuberculosis, AFB staining
- 5. Antibiotic sensitivity testing
- 6. Sputum culture, Urine culture,
- 7. Pus culture
- 8. Colony characteristics of various bacteria on various media
- 9. Smear preparation from various clinical specimen and staining

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#### Semester-III

VIROLOGY Course Code: M01M0905P Practical- Min. Hrs -: 80 Hrs.

#### **Objectives**

- To understand the basics of various viruses.
- Various diseases caused by viruses, general characteristics and lab diagnosis of various medically important viruses.
- To understand the introduction general characteristics and lab diagnosis of various medically important viruses.

#### **PRACTICAL**

- ELISA tests
- Lab diagnosis of viral infections
- Cultivation of viruses

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MYCOLOGY
Course Code: M01M0906P
Practical- Min. Hrs -: 80 Hrs.

#### **Objectives**

- To understand the basics of various fungi.
- Various diseases caused by fungi
- To understand the introduction, general characteristics and lab diagnosis of various medically important fungi.

#### **PRACTICAL**

- Lab diagnosis of fungal infections.
- Various medias used for fungus.
- Identification of fungus from various specimens.

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#### Semester-III

#### DISSERTATION

Min. Hrs -: 40 Hrs.

- Students will continue research work as per the synopsis.
- Data should be collected as per the ethical norms and the sample size.
- Day to day discussions and presentation of the collected data before the guide needs to be done periodically.
- After discussion the concerned changes may be made in the research work to improve its quality.
- Care should be taken to avoid plagiarism and the research work should be genuine.

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#### Semester-III

#### TEACHING SKILLS/SEMINARS / SYMPOSIA/ JOURNAL CLUB ETC.

Min. Hrs -: 40 Hrs.

#### (e) Teaching Skills

Candidates should be encouraged to teach undergraduate students if any. This performance will be based on assessment by the faculty members of the department and from feedback from the undergraduate students.

#### (f) Seminar

- Seminars /recent advance presentation will be held every week, however, its timings are subject to clinical schedule. Topics must be well researched and must include common knowledge, recent advances, analysis and references.
- PG students should present minimum of two seminars (One in general and one in elective area) and Internal Assessment marks will depend on better topic selection and presentation.

#### (g) Journal Review Meeting (Journal Club):

The ability to do literature search, in depth study, presentation skills, and use of audio- visual aids are to be assessed. The assessment is made by faculty members and peers attending the meeting.

#### (h) Work diary / Log Book

Every student shall maintain a work diary and record his/her participation in the training programmes conducted by the department such as journal reviews, seminars, etc. Special mention may be made of the presentations by the candidate as well as details of clinical practice, if any conducted by the candidate by the student.

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#### **CLINICAL TRAINING/CAMPS**

Min. Hrs -: 160 Hrs.

The students will get their clinical training in a medical college OR 100 bedded hospital with well-equipped Pathology/ Clinical Biochemistry/ Medical Microbiology Laboratory.

They will participate in various medical camps.

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# APPLIED MICROBIOLOGY & IMMUNOLOGY Course Code: M01M1001T Theory- Min. Hrs -: 80 Hrs.

#### **Objectives**

- To understand the various aspects of microbiology in causation of diseases.
- To understand the various hospital acquired infections.
- To understand the prevention of various diseases.

#### **THEORY**

#### APPLIED MICROBIOLOGY

- Urinary Tract Infections- Classification, epidemiology, Predisposing factors, prevalence, gender, age, pregnancy, vesico ureteric reflux, genetic factor, causative agents, pathogenesis, ascending root infection, descending root infection, host defence mechanism, clinical manifestation, asymptomatic bacteuria, lower UTI, upper UTI, cystitis, acute urethral syndrome, pyelonephritis, lab diagnosis, specimen collection, transport, culture and direct examination.
- **Diarrheal diseases-** Diarrhea, gastroentitis, dysentery, food poisoning, travelers diarrhea, etiological agents, pathogenesis, toxin production, host factors, lab diagnosis by specimen collection, microscopy, wet mount, hanging drop, grams staining, AFB staining, electro microscopy, bacterial culture, tissue culture, antigen detection, molecular method, toxin detection.
- Meningitis -Definition, types of meningitis, causative agents, pathogenesis, roots of infections, hematogenous, direct defect in CNS, predisposing factors, vaccination age, presence of CSF shunts, clinical manifestations, lab diagnosis, specimen collection, CSF collection, CSF transport, biochemical analysis and cell count of CSF, Bacterial meningitis, tubercular meningitis, viral meningitis, CSF microscopy, gram's staining, ZN staining, India ink, antigen detection from CSF, bacteriological culture, antibody detection.
- **Fever of unknown origin –** Definition, causes, lab diagnosis, specimen collection, microscopy, culture, serological method, molecular tests.
- Respiratory tract infection- upper respiratory tract infection, lower respiratory tract infection, pneumonia, clinical symptoms- Lobar pneumonia, atypical pneumonia, bronchitis, bronchiolitis, lab diagnosis, specimen collection, culture, identification & serology.
- Hospital acquired infections Definition, factors, immune status, hospital environment, hospital
  organisms, transfusion, sources of infection, endogenous source, exogenous source, microorganisms
  for hospital acquired infections, mode of transmission, types of hospital acquired infections, prevention
  of hospital acquired infections, standards precautions, specific precautions, air born droplet contacts
  precautions, hand hygiene, hand rub and hand wash, methods.

#### **IMMUNOLOGY**

- **Antigen** Types, epitopes, factors affecting antigenicity, clinical significance, biological classes and super antigens.
- Immunoglobulin Properties, abnormal immunoglobulins, immunoglobulin classes, IgG, IgA, IgM, IgD, IgE,
- **Hypersensitivity reaction** (Type 1, Type 2, Type 3, Type 4) Anaphylactic, Cytotoxic, Immune complex mediated, Delayed or cell- mediated.
- Antigen antibody reaction:- Precipitation, Agglutination, Complement fixation, Neutralization, Immunoflurosence, Radioimmunoassay, ELISA
- Auto Immune Diseases.

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## PARASITOLOGY Course Code: M01M1002T Theory- Min. Hrs -: 80 Hrs.

#### **Objectives**

- To provide brief knowledge of parasites involved in human infections.
- To understand the life cycle and lab diagnosis of various medically important human parasites.
- To understand the general characteristics of medically important parasites.

#### **THEORY**

Study of morphology, important developmental stages, symptoms, pathogenesis & diagnosis of

- Entamoeba histolytica
- Entamoeba coli
- Giardia
- Trichomonas
- Balantidium coli
- Malarial parasites
- Plasmodium
- Taenia sollium

- Taenia saginatta
- Schistostoma Haemotobium
- Fasciola hepatica
- Ascaris
- Enterobius
- Ancylostoma,
- Wuchereria bancrofti

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## **APPLIED MICROBIOLOGY & IMMUNOLOGY** Course Code: M01M1003P Practical- Min. Hrs -: 80 Hrs.

#### **Objectives**

- To understand the various aspects of microbiology in causation of diseases.
- To understand the various hospital acquired infections.
- To understand the prevention of various diseases.

#### **PRACTICAL**

- 1. Antistreptolysin -O test

- VDRL Testing
   CRP Testing
   Enzyme linked immunosorbent assay.

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## PARASITOLOGY Course Code: M01M1004P Practical- Min. Hrs -: 80 Hrs.

#### **Objectives**

- To provide brief knowledge of parasites involved in human infections.
- To understand the life cycle and lab diagnosis of various medically important human parasites.
- To understand the general characteristics of medically important parasites.

#### **PRACTICAL**

- Diagnostic tests for detection of parasitic infections- methods for demonstration of parasites in clinical specimens
- Identification of different Ova and Cysts in stool.
- Stool examination

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#### Semester-IV

# DISSERTATION Course Code: M01M1005R Min. hours- 120 hrs.

- No change in the dissertation topic or guide shall be made without prior approval of the institute.
- Guide will be only a facilitator, advisor of the concept and hold responsible in correctly directing the candidate in the methodology and not responsible for the outcome and results.
- The dissertation should be written under the following headings.
  - 1. Introduction
  - 2. Aims or objectives of study
  - 3. Review of literature
  - 4. Material and methods
  - 5. Results
  - 6. Discussion
  - 7. Conclusion
  - 8. References
  - 9. Master and Chart & Table (If Applicable)
  - 10. Annexure (If Applicable)

The written text of dissertation/ research project shall not be less than 50 pages and shall not exceed 120 pages excluding references, tables, questionnaires and other annexure. It should be neatly typed in double line spacing on one side of bond paper (A4 size, 8.27" x 11.69") and bound properly. Spiral binding should be avoided. A declaration by the candidate for having done the work himself should also be included, and the guide, head of the department and Director/Coordinator of the institute shall certify the dissertation/ research project.

Every candidate is required to give power point presentation before final submission of dissertation. Four copies of Dissertation/research project shall be submitted to the university, through proper channel, along with a soft copy (CD), 2 months before the final examination. It shall be assessed by two examiners appointed by the university, one internal and one external. There will be a power point open presentation of the submitted dissertation as per the schedule given by the university. This presentation shall be jointly evaluated by external and internal examiner as per the criteria given below: Objective(s) of the work done, Methodology adopted, Result and Discussion, Conclusion & outcome. If the student failed to secure the minimum passing marks he will resubmit the dissertation 01 month before the supplementary exam.

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# M.Sc.-MLT, Semester-IV

# TEACHING SKILLS/SEMINARS / SYMPOSIA/ JOURNAL CLUB ETC. Min. Hrs -: 40 Hrs.

#### (e) Teaching Skills

Candidates should be encouraged to teach undergraduate students if any. This performance will be based on assessment by the faculty members of the department and from feedback from the undergraduate students.

#### (f) Seminar

- Seminars /recent advance presentation will be held every week, however, its timings are subject to clinical schedule. Topics must be well researched and must include common knowledge, recent advances, analysis and references.
- PG students should present minimum of two seminars (One in general and one in elective area) and Internal Assessment marks will depend on better topic selection and presentation.

#### (g) Journal Review Meeting (Journal Club):

The ability to do literature search, in depth study, presentation skills, and use of audio- visual aids are to be assessed. The assessment is made by faculty members and peers attending the meeting.

#### (h) Work diary / Log Book

Every student shall maintain a work diary and record his/her participation in the training programmes conducted by the department such as journal reviews, seminars, etc. Special mention may be made of the presentations by the candidate as well as details of clinical practice, if any conducted by the candidate by the student.

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# M.Sc.-MLT, Semester-IV

#### CLINICAL LAB PRACTICES OR CLINICAL TRAINING

Min. Hrs -: 160 Hrs.

#### **Clinical Lab Practices**

#### Post graduate students must do:

- Sample collection, storages & analysis of every sample given to them for various parameters.
- They should know proper laboratory management.
- They should work on every instrument according to their specialization.
- Maintenance and care of the instrument of the laboratory.
- They will do hospital/laboratory/blood bank postings for training & skill development.

#### OR

#### **Clinical Training**

The students will get their clinical training in a medical college OR 100 bedded hospital with well-equipped Pathology/ Clinical Biochemistry/ Medical Microbiology Laboratory for at least one month

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#### **REFERENCE BOOKS:**

- 1. Text book of Microbiology by Ananthnarayan, Orient Longman.
- Diagnostic Microbiology by Bailey & Scott, Mosby.
   Medical Microbiology by Greenwood & Slack; Churchill Livinstone.
- 3. The Short Textbook of Medical Microbiology by Satish Gupte; Jaypee.
- 4. Text book of Medical Parasitology by Panikar; Jaypee.
- 5. Colour Atlas and Textbook of Diagnostic Microbiology by Koneman, Williams Wilkins.
- 6. District Laboratory in Tropical Countries, Monica Cheesbrough, Cambridge.
- 7. Mackie & Maccarteney Practical Medical Microbiology; Churchill Livingstone.
- 8. Essential Immunology, Roitts & Delves 10th Edition; Blackwel Science.

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# M.Sc.-MLT -(Pathology)

#### Semester-III

HISTOPATHOLOGY Course Code: M01P0901T Theory- Min. Hrs -: 80 Hrs.

#### **Objectives**

- To provide knowledge of histopathology and exfoliative cytology.
- To provide knowledge of procedures of tissue processing fixing, microtomy, staining & mounting.
- To provide knowledge of museum techniques fixing of specimen, storage and mounting of specimens.

#### **THEORY**

- 1. Introduction to Histopathology, exfoliative Cytology.
- 2. Basic steps for Tissue Processing- Fixing, Embedding, Microtomy, Staining, Mounting, methods of decalcifications, assessment of decalcification, solution for decalcification.
- 3. Laboratory requirements for Histopathology & Cytology Chemicals & Reagents
- 4. Equipments Microscope, Microtome -Types, Uses, Parts, different types of microtome knives, care & maintenance. Automated tissue processor components, working & precautions during use, Tissue floating bath.
- 5. Staining Methods
  - a. Hematoxylin & Eosin stain, Hematoxylin Types, methods of preparation, staining, Eosin Method of preparation.
  - b. Reticulin stain
  - c. PAP staining- components & methods.
- 6. Museum Techniques
  - a. The mounting of pathological specimens Introduction., Preparation of specimen, Fixation of specimen- Kaiserling solution-1 & Kaiserling solution-2
  - b. Precaution taken for the Fixation of Specimens.
  - c. Storage of Specimens.
  - d. Mounting of Museum Specimens.
  - e. Routine Mounting of Specimens.
  - f. Filling and Scaling.

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## M.Sc.-MLT -Pathology

#### Semester-III

#### **HAEMATOLOGY**

Course Code: M01P0902T Theory- Min. Hrs -: 80 Hrs.

#### **Objective**

• To provide knowledge of Hematology and hematological disorders.

#### **THEORY**

1. General aspects:

Blood cell formation, Sites of hemopoiesis. Development of blood cells. Morphology and Regulation of hemopoiesis.

2. Red cells

Basic aspects of anaemia, definition, patho physiology, classification and clinical features. Investigation of a case of anaemia in general.

3. Microcytic hypochromic anaemias

Sideroblastic anemia

Anaemia of chronic infection

Thalassaemia.

Iron deiciency anaemia – Iron metabolism, causes of iron deficiency, clinical features, laboratory investigations.

4. Macrocytic Anaemias

Megaloblastic

Non megaloblastic

Megaloblastic anaemia – Etiology, clinical features, laboratory investigation. Pernicious anaemia.

5. Normocytic normochronic anaemia

Anaemia in systemic disorders

Acute blood loss, Renal failure

Liver disorders etc.

6. Disorders of Haemoglobin

Structure of Hb and Synthesis

Normal and Abnormal haemoglobins

Hemoglobinopathies

7. Haemolytic anaemia

Definition, pathogenesis, classification, clinical features, Extrinsic factors & Intrinsic factors - investigation Laboratory investigations to establish a case of haemolytic anaemia.

- I. Peripheral smear specific morphologic abnormalities
- II. Special tests
  - a) Osmotic fragility test
  - b) Sickling test
- a) Kleihauer acid elution test
  - b) Alkali denaturation test
  - c) Ham's test.
  - d) Sucrose lysis test
  - e) Coomb's test
  - f) Electrophoresis HbF, HbA<sub>2</sub> estimation
  - g) Tests for G6PD deficiency
- III. Hemolytic disease of new born causes and investigations
- 8. Aplastic anaemia

Pancytopenia.

9. Polycythemia

Classification Clinical features, laboratory investigation

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#### 10. Leucocyte disorders

Leukemoid reaction - type of leukemoid and diagnosis.

Myelodysplastic syndrome [MDS] Definition, clinical features, peripheral smear and Bone marrow findings.

Leukaemias: Definition, -French- American-British [FAB] and

World Health Organization- classification of acute leukaemias

Diagnostic criteria, Cytochemical staining and Immunophenotyping

Chronic Leukaemias: classification, Diagnostic criteria.

### 11.Myeloproliferative disorders -

Classification, Clinical features, laboratory investigations.

Chronic myeloid leukaemia in detail.

#### 12. Lymphoproliferative disorders-

Chronic lymphocytic leukaemia in detail.

#### 13. Plasma cell disorders – classification.

Plasma cell myeloma – definition. Clinical features, laboratory investigations.

- 14. B.M. Examination- Aspiration and Trephine biopsy staining
- 15. Molecular genetics in hematology

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# M.Sc.-MLT -(Pathology)

#### Semester-III

# BLOOD BANK PROCEDURES Course Code:: M01P0903T Thoory Min. Hrs.: 80 Hrs

Theory- Min. Hrs -: 80 Hrs.

#### **Objective**

• To provide basic knowledge of blood donation and other procedures at blood bank.

#### **THEORY**

#### 1. BLOOD DONATION

- Introduction
- Blood donor requirements
- Criteria for selection & rejection
- Medical history & personal details
- Self-exclusion.
- Health checks before donating blood.
- Screening for TTI.

#### 2. BLOOD COLLECTION

- Blood collection packs.
- Anticoagulants.
- Taking & giving sets in Blood transfusion.
- Techniques of collecting blood from a donor.
- Instructions given to the donor after blood donation.
- Adverse donor reaction.

#### 3. TESTING DONOR BLOOD

- Screening donor's blood for infectious agents HIV, HCV, HBV, Trepanoma palladium, Plasmodium, HTLV.
- Bacterially contaminated Blood.

#### 4. BLOOD DONOR RECORDS

• Blood donation record book., Recording results, Blood donor card.

#### 5. STORAGE & TRANSPORT

- Storage of blood, Changes in blood after storage, Gas refrigerator,
- · Lay out of a blood bank refrigerator
- Transportation.

#### 6. MAINTENANCE OF BLOOD BANK RECORDS

- Blood bank temperature sheet.
- Blood bank stock sheet.
- Blood transfusion request form.

#### 7. COMPATIBILITY TESTING

Labeling & Issuing cross- matched blood.

#### 8. BLOOD COMPONENTS

- Collection of blood components for fractional transfusion.
- Platelets packed Red Cell, Platelet rich Plasma, Platelets concentrate.
- · Preparation of concentrated (packed) Red cells.
- Techniques of preparation.

#### 9. HAEMAPHERESIS

- Definition
- Types of pheresis
- Machines and Techniques.
- 10. Tissue banking
- 11. Cord blood banking
- 12. Stem cell processing, storage and transplantation
- 13. Disposal of wastes and biologically hazardous substance in the blood bank
- 14. Technical advances and future trends in blood banking
- 15. Quality Assurance
  - General condition, Equipment, Reagents, Donor processing
- 16. Drugs control regulation and Blood Bank

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## M.Sc.-MLT -(Pathology)

#### Semester-III

HISTOPATHOLOGY Course Code: M01P0904P Practical- Min. Hrs -: 80 Hrs.,

#### **Objectives**

- To provide knowledge of histopathology and exfoliative cytology.
- To provide knowledge of procedures of tissue processing fixing, microtomy, staining & mounting.
- To provide knowledge of museum techniques fixing of specimen, storage and mounting of specimens.

#### **PRACTICAL**

- 1. Microtome, instrument, principle, use in section cutting, parts and working of commonly used microtome, different kinds of microtome, rotary, base sledge, sliding, low temperature microtome, cryostat, microtome knives, homing and stropping knives.
- 2. Fixation of tissue, different kind of fixatives, sample fixative, compound fixative, formaldehyde, mercuric chloride, osmium, Picric acid, alcohols, other acids, formalin, buffered formalin, osmic acid, zenleer solutionn, helly's solution, cytological fixatives, nuclear fixatives, fixation of smear etc., decalcification, method of decalcification, assessment of decalcification, solution for decalcification.
- 3. Processing of tissue, dehydration, impregnation in the wax, manual and automatic tissue processor, gelatin embedding, celloidin embedding, double embedding, cytological fixatives, preparation of different smears, vaginal, sputum, membrane.
- 4. Section cutting of paraffin sections, section preparation from frozen sections, fixing of tissue to slide, preparation of celloidin section and fixation. Staining techniques, natural dyes, synthetic dyes, basic and acidic dyes, haematoxylin staining, Pap, flicker & Conn, methanamine silver nitrate, ziehl neelsen's stain, propylene glycol sudan technique, papanicolaou, harn's alum, Haematoxylin, acridine orange technique.
- 5. H&E Staining
- 6. PAP Staining

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# M.Sc.-MLT -Pathology

#### Semester-III

#### **HAEMATOLOGY**

Course Code: M01P0905P Practical- Min. Hrs -: 80 Hrs.

#### **Objective**

• To provide knowledge of Hematology and hematological disorders.

#### **PRACTICAL**

- 1. Blood collection. Anticoagulants used in Hematology
- 2. Preparation of Stains, Reagents, Diluting fluids.
- 3. Red cell indices
- 4. E.S.R., PCV, Platelet count, Absolute Eosinophil count
- 5. Reticulocyte count
- 6. Stains used in Hematology
  - i. Preparation of blood film
  - ii. Preparation of Leishman's stain, Giemsa stain and MGG stain
- 7. Peripheral smear staining by Leishman's stain. Interpretation of peripheral smear. Differential count.
- 8. Microcytic hypochromic anemia -

Investigations including serum Iron & TIBC

- 9. Macrocytic anemia- Investigations including B<sub>12</sub> & folate assay, schilling test
- 10. Hemolytic anemia- General Lab investigations
- 12. Hemolytic anemia- Special Tests.
  - i. Osmotic fragility test
  - ii. Alkali denaturation test
  - iii. Sickling test
  - iv. Hb electrophoresis
  - v. Investigations of G6PD deficiency
  - vi. Autoimmune hemolytic anemia investigations
  - vii. Coomb's test
- 13. Blood Parasites
- 14. Bone marrow preparation of bone marrow smears, Trephine biopsy smears Staining of B.M Aspiration Smears. Demonstration of Iron stain
- 15. Leukemia Interpretation of Peripheral smear in Leukemia.

Cytochemical stains – Demonstration

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# M.Sc.-MLT -(Pathology)

# Semester-III

# BLOOD BANK PROCEDURES Course Code: M01P0906P Practical- Min. Hrs -: 80 Hrs.

# **Objective**

• To provide basic knowledge of blood donation and other procedures at blood bank.

### **PRACTICAL**

- 1. Blood Collection
  - Donor selection
  - Blood collection [Phlebotomy]
  - Post donation Care
- 2. Preservation and Storage of blood
- 3. Preparation and Storage of blood Components
  - Packed Cells, Fresh Frozen plasma [FFP], Platelet Concentrate, Cryoprecipitate
  - Component transfusion selection of blood group
- 4. Quality control Methods
  - Reagents
  - Test methods
  - Products
  - Documents
  - Equipment
- 5. Apheresis procedures- Types of pheresis, Machines and Techniques.
- 6. Orientation of a blood bank
- 7. Blood Bank Administration
  - Record keeping
  - · Computerization in blood transfusion services

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# M.Sc.-MLT –(Pathology) Semester-III

# DISSERTATION

Min. Hrs -: 40 Hrs.

- Students will continue research work as per the synopsis.
- Data should be collected as per the ethical norms and the sample size.
- Day to day discussions and presentation of the collected data before the guide needs to be done periodically.
- After discussion the concerned changes may be made in the research work to improve its quality.
- Care should be taken to avoid plagiarism and the research work should be genuine.

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# M.Sc.-MLT –(Pathology)

# Semester-III

# TEACHING SKILLS/SEMINARS / SYMPOSIA/ JOURNAL CLUB ETC. Min. Hrs -: 40 Hrs.

# (i) Teaching Skills

Candidates should be encouraged to teach undergraduate students if any. This performance will be based on assessment by the faculty members of the department and from feedback from the undergraduate students.

### (i) Seminar

- Seminars /recent advance presentation will be held every week, however, its timings are subject to clinical schedule. Topics must be well researched and must include common knowledge, recent advances, analysis and references.
- PG students should present minimum of two seminars (One in general and one in elective area) and Internal Assessment marks will depend on better topic selection and presentation.

# (k) Journal Review Meeting (Journal Club):

The ability to do literature search, in depth study, presentation skills, and use of audio- visual aids are to be assessed. The assessment is made by faculty members and peers attending the meeting.

# (I) Work diary / Log Book

Every student shall maintain a work diary and record his/her participation in the training programmes conducted by the department such as journal reviews, seminars, etc. Special mention may be made of the presentations by the candidate as well as details of clinical practice, if any conducted by the candidate by the student.

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# M.Sc.-MLT –(Pathology)

# **Semester-III**

# **CLINICAL TRAINING/CAMPS**

Min. Hrs -: 160 Hrs.

The students will get their clinical training in a medical college OR 100 bedded hospital with well-equipped Pathology/ Clinical Biochemistry/ Medical Microbiology Laboratory.

They will participate in various medical camps.

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# M.Sc.-MLT -(Pathology)

# Semester-IV

**COAGULATION STUDIES** Course Code: M01P1001T Theory- Min. Hrs -: 80 Hrs.

# Objectives:

- To provide brief introduction of coagulation system and factors involved in coagulation.
- To provide knowledge about diagnosis of coagulation factors deficiencies.

#### **THEORY**

- 1. Hemostasis - Definition, Basic concept and principle, Basic steps involved in Hemostasis.
- 2. Coagulation
  - a. Basic Physiology, coagulation factors.
  - b. Mechanism of blood coagulation.
  - c. Extrinsic Pathway.
  - d. Intrinsic Pathway.
  - e. Regulators of blood coagulation.
- 3. Testing of blood coagulation -
  - Bleeding Time, Duke's method.
  - b. Clotting Time- Capillary tube method & Lee white's method.

  - c. PT, aPTT, TTd. Clot retraction time
  - e. Determination of fibrinogen.
  - Coagulation factor assay

Factor VIII: C Inhibitor study

Urea Solubility test for factor XIII

- 4. Quality Assurance for routine Hemostasis Laboratory
  - a. Introduction.
  - b. Sample collection technique (Phlebotomy)
  - Sample preparation, Anticoagulant used, Importance of use of Sodium Citrate.
- Role in Diseases, Bleeding disorders-5.
  - a. Platelet disorder Thrombocytopenias causes including aplastic anemia.
  - b. DIC
  - c. ITP
  - d. Hemophilia
- 6. Thrombotic disorders -

Classification, Pathogenesis, Clinical Features and Laboratory Investigations. Antiphospholipid, Antibody Syndrome.

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# M.Sc.-MLT (Pathology) Semester-IV

# BLOOD TRANSFUSION Course Code: M01P1002T Theory- Min. Hrs -: 80 Hrs.

#### Objective

• To provide brief knowledge (both theory and practical) about blood transfusion reactions and quality assurance.

#### **THEORY**

#### **BLOOD TRANSFUSION**

- History of transfusion
- Principal & indications for blood Transfusion.
- Blood Transfusion service at District level.
- Guide lines for the use of Blood, Appropriate use of Blood, Quality Assurance.
- Antilogous Blood Transfusion practices.
- Objectives of Quality Assurance in Blood Transfusion services, Standard operating procedures for usage, donation & storage of blood,

#### **BLOOD TRANSFUSION REACTIONS**

- Investigation of a Transfusion reaction.
- Hemolytic transfusion reaction.
- Actions to take when transfusion reaction occurs.

### TRANSFUSION TRANSMITTED INFECTIONS-

HIV, Hepatitis B, HCV etc.

MEDICO LEGAL ASPECTS OF BLOOD TRANSFUSION

**ADVANCEMENT IN BLOOD TRANSFUSION** 

**PATERNITY TESTING** 

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# M.Sc.-MLT (Pathology) Semester-IV

COAGULATION STUDIES Course Code: M01P1003P Practical- Min. Hrs -: 80 Hrs.

# **Objectives:**

- To provide brief introduction of coagulation system and factors involved in coagulation.
- To provide knowledge about diagnosis of coagulation factors deficiencies.

# **PRACTICAL**

- 1. Precautions to prevent hemolysis
- 2. Storage of blood specimens
- 3. Bleeding time & clotting time estimation
- 4. Prothrombin time estimation
- 5. aPTT (activated partial thromboplastin time) estimation.
- 6. Clot retraction time estimation
- 7. Test for D-Dimers
- 8. Assay for coagulation factors
- 9. Factor VIII: C Inhibitor study- Demonstration
- 10. Urea Solubility test for factor XIII
- 11. Investigation for Antiphospholipid Antibody
- 12. Other tests

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# M.Sc.-MLT (Pathology) Semester-IV

# BLOOD TRANSFUSION Course Code: M01P1004P Practical- Min. Hrs -: 80 Hrs.

# **Objective**

• To provide brief knowledge (both theory and practical) about blood transfusion reactions and quality assurance.

# **PRACTICAL**

- 1. Crossmatching in special situations
- 2. Exchange transfusion selection of blood group
- 3. Autoimmune haemolytic anaemia
- 4. Investigation of Blood Transfusion reaction
- 5. Testing for transfusion Transmitted Diseases
  - Elisa-HIV, HBsAg, HCV
  - VDRL Test
  - Malaria
- 6. Visit to Blood Bank

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# M.Sc.-MLT – (Pathology) Semester-IV

# DISSERTATION Course Code: M01P1005R Min. hours- 120 hrs.

- No change in the dissertation topic or guide shall be made without prior approval of the institute.
- Guide will be only a facilitator, advisor of the concept and hold responsible in correctly directing the candidate in the methodology and not responsible for the outcome and results.
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  - 1. Introduction
  - 2. Aims or objectives of study
  - 3. Review of literature
  - 4. Material and methods
  - 5. Results
  - 6. Discussion
  - 7. Conclusion
  - 8. References
  - 9. Master and Chart & Table (If Applicable)
  - 10. Annexure (If Applicable)

The written text of dissertation/ research project shall not be less than 50 pages and shall not exceed 120 pages excluding references, tables, questionnaires and other annexure. It should be neatly typed in double line spacing on one side of bond paper (A4 size, 8.27" x 11.69") and bound properly. Spiral binding should be avoided. A declaration by the candidate for having done the work himself should also be included, and the guide, head of the department and Director/Coordinator of the institute shall certify the dissertation/ research project.

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# M.Sc.-MLT, Semester-IV

# TEACHING SKILLS/ SEMINARS / SYMPOSIA/ JOURNAL CLUB ETC.

Min. Hrs -: 40 Hrs.

### (i) Teaching Skills

Candidates should be encouraged to teach undergraduate students if any. This performance will be based on assessment by the faculty members of the department and from feedback from the undergraduate students.

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# M.Sc.-MLT, Semester-IV

### **CLINICAL LAB PRACTICES OR CLINICAL TRAINING**

Min. Hrs -: 160 Hrs.

# **Clinical Lab Practices**

# Post graduate students must do:

- Sample collection, storages & analysis of every sample given to them for various parameters.
- They should know proper laboratory management.
- They should work on every instrument according to their specialization.
- Maintenance and care of the instrument of the laboratory.
- They will do hospital/laboratory/blood bank postings for training & skill development.

### OR

# **Clinical Training**

The students will get their clinical training in a medical college OR 100 bedded hospital with well-equipped Pathology/ Clinical Biochemistry/ Medical Microbiology Laboratory for at least one month.

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# M.Sc.-MLT (Pathology)

### **REFERENCE BOOKS:**

### **HEMATOLOGY & CLINICAL PATHOLOGY**

- 1. Clinical Haematology, Illustrted Colour Atls Victor Hoffbrand, John E Peth't.
- 2. Practical Haematolgoy Dacie, Lewis.
- 3. Haematology Williams
- 4. Wintrobe clinical haematology Vol- I.
- 5. Wintrobe clinical haematology Vol- II.
- 6. Lynch's Medical Lab Technology Latest edition
- 7. Clinical Diagnosis & Management Todd & Sanford.
- 8. Medical Laboratory Technology by Sood, Jaypee Brothers.
- 9. Clinical Haematology in Medical Practice G.C. Degruchy.

### **HISTOPATHOLOGY**

- 1. Atlas of Histopathology, J.P.
- 2. Histopathology, Guy Orchard
- 3. Histopathology, William Stewart.
- 4. Histotechnology, Freida L. Carson.
- 5. Forensic Histopathology, Darin P. Trelka.
- 6. Diagnostic Criteria Handbook in Histopathology, P.J. Tadrous.

### **BLOOD TRANSFUSION**

- 1. Technical manual AABB
- 2. The Clinical use of Blood Handbook, WHO
- 3. ABO Rh system Ortho diagnostics
- 4. Compatibility testing Ortho diagnostics
- 5. Compendium of transfusion medicine, Fr. R. N. Makroo.
- 7. Blood transfusion in Clinical Medicine Mollision.
- 8. Blood group Serology, Theory, Techniques, Practical application K.E.Boorman, B.E Dodd, P.J. Lincoln.8.Technical Manual, AABB.
- Rossi's Principles of Transfusion Medicine, Toby L.Simon ,Walter H Dzik,Edward L. Snuder , Christopher P. Stowell Ronald G. Strauss, Lippincott.

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